



**Douglas  
College**

## CURRICULUM GUIDELINES

**A:** Division: **Instruction**

Date:

**25 October 2001**

**B:** Department/  
Program Area: **Faculty of Child, Family and**

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**M:** Course Objectives/Learning Outcomes  
**Upon successful**

<p><b>N:</b> continued</p> <p><b>6. Leadership skills</b></p> <ul style="list-style-type: none"> <li>• <b>Planning</b> <ul style="list-style-type: none"> <li>• <b>Needs assessment</b></li> <li>• <b>Cultural and developmental appropriateness</b></li> <li>• <b>Developing objectives</b></li> <li>• <b>Values congruity in recreation planning</b></li> <li>• <b>Generating program solutions</b></li> <li>• <b>Screening members</b></li> </ul> </li> <li>• <b>Explaining the group process and purpose</b></li> <li>• <b>Engaging members/drawing out</b></li> <li>• <b>Tone setting</b></li> <li>• <b>Cutting off/limit setting</b></li> <li>• <b>Holding, shifting or deepening the focus</b></li> <li>• <b>Using rounds and dyads</b></li> <li>• <b>Using and processing exercises and activities</b></li> <li>• <b>Evaluating groups and activities</b> <ul style="list-style-type: none"> <li>• <b>Process</b></li> <li>• <b>Mid point</b></li> <li>• <b>Summative</b></li> </ul> </li> </ul> <p><b>7. Therapeutic use of groups and activities</b></p> <ul style="list-style-type: none"> <li>• <b>Enhancing individual development</b></li> <li>• <b>Whittaker's typology of individual variables</b></li> <li>• <b>Using non-traditional activities</b></li> <li>• <b>Play and art therapy</b></li> </ul>
<p><b>O:</b> Methods of Instruction</p> <p><b>Lecture/discussion</b></p> <p><b>Demonstration</b></p> <p><b>Group presentations</b></p>
<p><b>P:</b> Textbooks and Materials to be Purchased by Students:</p> <p><b>To be determined</b></p>
<p><b>Q:</b> Means of Assessment</p> <p><b>This course will conform to Douglas College Policy regarding the number and weighting of evaluations. This will include but not be limited to: written assignments, group presentations, and analysis of skill development.</b></p>

**R:** Prior Learning Assessment and Recognition: specify whether course is open for PLAR  
**Yes**

Course Designer(s): **Doug Estergaard and Dave Burgess**

Education Council/Curriculum Committee Representative

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Dean: **Jan Lindsay**

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Registrar:

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