



EFFECTIVE: SEPTEMBER 2006 CURRICULUM GUIDELINES

A. Division: Instructional Division Effective Date: September, 2006

B. Department / Program Area: Faculty of Child, Family and Community Studies: Therapeutic Recreation

Revision New Course

If Revision, Section(s) Revised:

01 D: Advanced Assessment and Clinical Practice **E: 1**

Subject & Course No.	Descriptive Title	Semester Credits				
F: Calendar Description:						
<p>This course will build on the students' understanding of clinical practice, specifically, client assessment, and focus on the advanced skills of clinical report writing, interdisciplinary communication, discharge planning and the development of treatment protocols.</p>						
G: Allocation of Contact Hours to Type of Instruction / Learning Settings	H: Course Prerequisites:					
	THRT 2301					
	I: Course Corequisites:					
	NIL					
Primary Methods of Instructional Delivery and/or Learning Settings: Lecture/Practice Number of Contact Hours: (per week / semester for each descriptor) 20 Hours Number of Weeks per Semester: Flexibl	J: Course for which this Course is a Prerequisite					
	NIL					
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 5%; text-align: center;"><input type="checkbox"/></td> <td>College Credit Non-Transfer</td> </tr> <tr> <td style="text-align: center;"><input checked="" type="checkbox"/></td> <td>College Credit Transfer:</td> </tr> </table> <p>SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bccat.bc.ca)</p>			<input type="checkbox"/>	College Credit Non-Transfer	<input checked="" type="checkbox"/>	College Credit Transfer:
<input type="checkbox"/>	College Credit Non-Transfer					
<input checked="" type="checkbox"/>	College Credit Transfer:					

M: Course Objectives / Learning Outcomes

Upon successful completion of this course, the student will be able to:

1. apply client assessment techniques using a variety of standardized and non-standardized tools
2. design treatment protocols based on best practices
3. apply interdisciplinary communication practices in different types of teams
4. write clinical reports and client discharge plans

N: Course Content: The following global ideas guide the design and delivery of this course:

Assessment Techniques

- Standardized tools
- Outcome attainment scales
- Agency specific assessment tools

Treatment Protocols

- Research best practices for a particular diagnostic group
- Develop protocol

Interdisciplinary communication

- Roles of interdisciplinary team members

Q: Means of Assessment

This course will conform to Douglas College policy regarding the number and weighting of evaluations.

An evaluation schedule is presented at the beginning of the course. Typical means of evaluation will include a combination of written assignments, presentations and testing.

This is a graded course.

R: Prior Learning Assessment and Recognition:

Open for PLAR

Course Designer(s): Therapeutic Recreation Faculty

Education Council / Curriculum Committee
Representative

Dean

Registrar

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Date of Revision: