

EFFECTIVE: SEPTEMBER 2006 CURRICULUM GUIDELINES

Α.	Division:	Instructional Division	EI	rective Date:	Septemo	er, 2006				
В.	Department / Program Area:	Faculty of Child, Family and Community Studies: Therapeutic Recreation	Re	evision	New Cor	urse	X			
		Therapeutic Recreation		Revision, Section(s) vised:	I I		1 1			
		act Hours to Type of Instruction	Н:	Course Pr						
	/ Learning Settings									
	Primary Methods of Instructional Delivery and/or Learning Settings:									
	Practicum Seminar									
	Number of Contact Hours: (per week / semester for each descriptor)									
	Seminar: Field experience									
	Total:	266 Hours/semester	K:	Maximum Class Size	e:					
	Number of Weeks per Semester: 7			12						
	Flexible delivery ranging from 1 to 15 weeks									
L:	PLEASE INDICATE:									
	Non-Credit									
	College Credit Non-Transfer									
	x College Cred801 Tm()TjETEMC /P &M 0 10.02 213.05846 141.180w									

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M: Course Objectives / Learning Outcomes

Upon successful completion of this course, the student will be able to:

1. demonstrate professional skills in the practice of therapeutic recreation and recreation health promotion

- 2. demonstrate knowledge of the agency and the delivery of recreation services
- 3. apply systems theory, or an ecological perspective, in developing comprehensive, leisure related client assessments and individual program plans
- 4. develop therapeutic relationships with individuals and groups based upon the values and skills of the profession
- 5. demonstrate helping relationships and skills
- 6. demonstrate awareness of group dynamics and leadership skills
- 7. demonstrate recreation activity analysis and activity adaptation skills
- 8. design, implement and evaluate recreation, therapeutic recreation and / or health promotion programs
- N: Course Content: The following global ideas guide the design and delivery of this course:

Professionalism

- Self awareness and self evaluation skills
- Seeks and accepts feedback
- Safe practice and safety awareness including personal hygiene procedures
- Effective working relationships with colleagues
- Effective client interaction skills
- Confidentiality in all communications concerning the agency
- Personal wellness and appropriate work habits

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