

EFFECTIVE: SEPTEMBER 2007 CURRICULUM GUIDELINES

A.	Division:	Education	Ef	fective Date:		September 2007		
B.	Department / Program Area:	Science & Technology Sport Science	Re	evision		New Course	X	
	1108-000	Sport Science	If	Revision, Section(s)		I		
				evised:				
				te of Previous Revisio te of Current Revision				
C:	SPSC 4291	D: Curriculum and Planning Issues in Physical E: 3 Education and Coaching						
r	Subject & Cour		tive Ti	tle	Sem	nester Credits		
F:	Calendar Description:							
	This course works from macro planning issues, such as standards and mandated curriculum, to micro issues relating to implementation of curriculum. By studyingBritish Colum							
	bia's coaches and teachers face. Discussions will include all pedagogical structures: activities, lessons, sessions, units, phases and annual plans.						,	
G:	Allocation of Contact Hours to Type of Instruction / Learning Settings Primary Methods of Instructional Delivery and/or			Course Prerequisites	:			
				SPSC 4199 or permission of the instructor				
	Learning Setting	Learning Settings:						
	Lecture			Course Corequisites:	:			
	Lecture			none				
	Number of Cont	act Hours: (par week / semester						
	Number of Contact Hours: (per week / semester for each descriptor) 4 hours lecture per week		J:	Course for which this Course is a Prerequisite				
				none				
	NT 1 CMT 1	Number of Weeks per Semester						
	Number of Weeks per Semester:		К:	Maximum Class Size:				
	15			30				
L:	PLEASE INDICATE:							
	Non-Credi	t						
	College Cr	edit Non-Transfer						
		edit Transfer:						
	SEE	E BC TRANSFER GUIDE FOR TR	ANSF	ER DETAILS (www.b	ctransfe	erguide.ca)		

1.	Students will be able to compare and contrast multiple curriculum models with the aim of highlighting
	their key strengths and weaknesses.
2.	Students will be able to demonstrate understanding of the organization of the BC K-7 and BC 8-12 Physical Education Curricula as represented in the Integrated Resource Packages.
3	Students will be able to articulate the broad aims of physical education in their own words.
	Students will be able to anticulate the broad anns of physical education in their own words. Students will be able to identify safety and risk management issues related to specific units or lessons.
5.	In their own words, students will be able to identify a number of issues or considerations that relate to implementing the curriculum. For example, cultural issues, equipment and space constraints, time allocation etc.
6.	Students will be able to critically discuss a number of extra-curricular and extended curriculum considerations, such as, intramurals, event planning, student volunteering and leadership initiatives, etc.
7.	Students will be able to demonstrate their understanding of annual planning by developing a theoretical annual plan based on the British Columbia curriculum, or in the case of coaching, a specific sports goal.
8.	Students will be able to describe methods of assessment and evaluation in physical education and coaching
9.	Students will be able to articulate an understanding of advocacy and identify the key elements of successful advocacy in physical activity programming
10.	Students will be able to apply research methods to a variety of curricular topics and demonstrate an ability to critique educational resources.
	 2. 3. 4. 5. 6. 7. 8. 9.

- 1.1. Foundation for curriculum development:
 - 1.1.1. Physical education mandates and standards
 - 1.1.2. National and Provincial standards for physical education
 - 1.1.3. A case for Daily Quality Physical Education (QDPE)
 - 1.1.4.

- 2.4. Safety and risk management considerations:
 - 2.4.1. Safety considerations
 - 2.4.2. Legal liability
 - 2.4.3. Negligence
 - 2.4.4. Conditions leading to legal action

Module 3. Extra-Curricular And Extended Curriculum Considerations

- 3.1. Event planning
- 3.2. Intramurals
- 3.3. Resource management
- 3.4. Equipment inventory and maintenance
- 3.5. Budgeting and funding
- 3.6. Student volunteering and leadership
- 3.7. Special programs:
 - 3.7.1. Holiday events
 - 3.7.2. Theme days
 - 3.7.3. Annual events
 - 3.7.4. District events
 - 3.7.5. School traditions

Module 4. Planning the Physical Education Curriculum

4.1.

- b. Independent learning and information literacy:
 Research skills in the area of education will be expected in this course
- c. Critical and creative thinking:
 Curricular issues, models and documents will