



CURRICULUM GUIDELINES

A: Division: **Science and Technology**

Date: **November 16, 2000**

B: Department/
Program Area: **Sport Science**

New Course

Revision

If Revision, Section(s) Revised: **C**

Date Last Revised: **December 6, 1994**

C: SPSC 205

D: Leisure and Sport in Canadian Society

E: 3

Subject & Course No.	Descriptive Title	Semester Credits
<p>F: Calendar Description: This course will examine the evolution and the development of the Canadian sports and leisure delivery system. The course will identify the pressures and forces which have led to the structural development of amateur sport and leisure organizations at the local, provincial and national levels.</p>		
<p>G: Allocation of Contact Hours to Types of Instruction/Learning Settings</p> <p>Primary Methods of Instructional Delivery and/or Learning Settings:</p> <p>Lecture</p> <p>Number of Contact Hours: (per week / semester for each descriptor)</p> <p>4</p> <p>Number of Weeks per Semester:</p> <p>14</p>	<p>H: Course Prerequisites:</p> <p>SPSC 105</p>	<p>I: Course Corequisites:</p> <p>NIL</p>
	<p>J: Course for which this Course is a Prerequisite:</p> <p>NIL</p>	<p>K: Maximum Class Size:</p> <p>35</p>
<p>L: PLEASE INDICATE:</p> <p><input type="checkbox"/> Non-Credit</p> <p><input type="checkbox"/> College Credit Non-Transfer</p> <p><input checked="" type="checkbox"/> College Credit Transfer: Requested <input type="checkbox"/> Granted <input type="checkbox"/></p> <p>SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bccat.bc.ca)</p>		
<p>U.B.C. HKIN 261 S.F.U. KIN (3) U.Vic. PE 200 Level (1.5)</p>		

M: Course Objectives/Learning Outcomes

On Completion of this course, the student will:

1. Describe Canada's sport and leisure heritage
2. Describe the role of sport and leisure in Canadian society
3. Describe the Canadian amateur sport and leisure delivery system
4. Describe issues and trends in sport and leisure in Canada.

N: Course Content1. Canada's Sport and Leisure Heritage

The student will:

- 1.1 describe outstanding achievements by Canadians in sport
- 1.2 describe sport and leisure in Canada in the nineteenth century
- 1.3 describe sport and leisure in Canada in the early twentieth century to 1918
- 1.4 describe the Golden Age of Canadian Sport 1918 - 1945
- 1.5 describe sport and leisure in Canada from 1945 to the present.

2. The Role of Sport and Leisure in Canadian Society

The student will:

- 2.1 define sport and leisure
- 2.2 describe the economic impacts of sport and leisure on Canadian society
- 2.3 describe the sociological impacts of sport and leisure on Canadian society
- 2.4 describe the psychological impacts of sport and leisure on Canadian society
- 2.5 describe the educational value of sport and leisure on Canadian society.

3. The Canadian Amateur Sport and Delivery System

The student will:

- 3.1 describe the role of all partners involved in Canadian sport and leisure delivery system including:
 - 3.1.1 the federal government
 - 3.1.2 the provincial governments
 - 3.1.3 local/municipal governments
 - 3.1.4 amateur sport organizations
 - 3.1.5 multi-service organizations
 - 3.1.6 multi-sport organizations
 - 3.1.7 leisure organizations
 - 3.1.8 schools and school boards
 - 3.1.9 sports industry
 - 3.1.10 miscellaneous (corporations, volunteers, etc.)
- 3.2 describe the main features/characteristics of the system including:
 - 3.2.1 sources of funding
 - 3.2.2 structure of the non-profit organizations
 - 3.2.3 volunteer involvement
 - 3.2.4 government involvement

N: Course Content

4.0 Issues and Trends in Sport and Leisure in Canada

The student will:

- 4.1 identify and describe issues and trends in sport and leisure in Canada including:
 - 4.1.1 equity and access in sport and leisure in Canada (special populations, gender)
 - 4.1.2 fair play, values and ethics in Canadian sport and leisure
 - 4.1.3 high performance sport versus mass sport
 - 4.1.4 long term planning
 - 4.1.5 professionalization and bureaucratization in the amateur sport and leisure organizations
 - 4.1.6 linkages and alliances between partners of the sport and leisure delivery system in Canada
 - 4.1.7 post-secondary education in sport and leisure in Canada

O: Methods of Instruction

A combination of lecture, group discussions, student presentations and guest speakers will be utilized to present the material. A variety of audio-visual aids will be used including film, slides and charts.

P: Textbooks and Materials to be Purchased by Students

Required Text:

Anderson, D., Foundations of Canadian Physical Education, Recreation and Sports Studies, Wm. C. Brown Publishers, 1994.

Handouts:

Relevant handouts will be made available to the students throughout the course.

Background Readings:

A list of selected references will be placed on reserve in the library.

Q: Means of Assessment

Test 1	25%
Test 2	25%
Test 3	25%
Student Presentation	10%
Essay	<u>15%</u>
Total	100%

R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR

Course Designer(s)

Education Council/Curriculum Committee Representative

Dean/Director

Registrar