

, S t i e) _____ F,L,M,N,O,P,Q _____

Revised:
Date of Previous Revision:
Date of C

Subject & Co

on,
recreation, play, dance and the academic foundations of sport science, the history of sport, philosophy in sport and physical education, issues and ethics in sport, careers in sport science, technology and sport, international physical education and sport, the future for sport science.

G:

H: Course Prerequisites:
None

I: Course Co

M: Course Objectives / Learning Outcomes

Upon completion of the course, the student will be able to:

1. Define physical education, sport, recreation, play and dance.
2. Define the academic foundations of sport science and identify major topics of discussion in the various disciplines.
3. Identify historical factors that have influenced the development of sport science as a profession.
4. Identify the basic branches of philosophy and how they relate to the practice of sport science.
5. Identify and discuss issues and ethics in sport science.
6. Identify career opportunities in sport science.
7. Identify the impact of technology on the field of sport science.
8. Identify the value of international studies in sport science.
9. Discuss future possibilities for sport science.

N: Course Content:

<p>9. <u>The Future of Sport Science</u></p> <p>9.1 Understand the importance of futuristics and planning ahead in sport science.</p> <p>9.2 Examine some predictions of prominent futurists including:</p> <p>9.2.1 Daryl Siedentop</p> <p>9.2.2 Christopher Edginton</p> <p>9.2.3 John Burt</p> <p>9.2.4 Earle Ziegler</p> <p>9.3 Identify and discuss some of the latest trends in sport science nationally and internationally.</p> <p>9.4 Will have an opportunity to speculate and make some predictions regarding the future of sport, physical education and recreation in British Columbia.</p>										
<p>O: Methods of Instruction</p> <p>Lecture</p> <p>Discussion groups</p> <p>Guest lectures</p> <p>Technology assisted learning</p>										
<p>P: Textbooks and Materials to be Purchased by Students</p> <p>Course Pack: SPSC 1105 An Introduction to the Study of Sport</p> <p>Required Textbook: W.H. Freeman <u>Physical Education and Sport in a Changing Society</u> 6th Edition 2006, Allyn & Bacon</p>										
<p>Q: Means of Assessment</p> <p>The selection of evaluation tools for this course is based upon:</p> <ol style="list-style-type: none"> 1. Adherence to college evaluation policy regarding number and weighing of evaluations, for example a course of three credits or more should have at least three separate evaluations. 2. A developmental approach to evaluation that is sequenced and progressive. 3. Evaluation is used as a teaching tool for both students and instructors. 4. Commitment to student participation in evaluation through such processes as self and peer evaluation, and program/ instructor evaluation. <p>The following is presented as an example assessment format for this course:</p> <table data-bbox="284 1354 625 1512"> <tr> <td>Test #1</td> <td>20%</td> </tr> <tr> <td>Test #2</td> <td>20%</td> </tr> <tr> <td>Test #3</td> <td>20%</td> </tr> <tr> <td>Research Paper</td> <td>25%</td> </tr> <tr> <td>Poster Presentation</td> <td>15%</td> </tr> </table>	Test #1	20%	Test #2	20%	Test #3	20%	Research Paper	25%	Poster Presentation	15%
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<p>R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR</p> <p>Not at this time</p>										

Course Designer(s)
Gert van Niekerk

Education Council / Curriculum Committee Representative

Dean / Director

Registrar