



**Douglas
College**

**EFFECTIVE: JANUARY 2009
CURRICULUM GUIDELINES**

A: Division: **EDUCATION**

Effective Date: **JANUARY 2009**

B: Department /

M: Course

Course

5. Some Aspects of the Role of the State vis-a-vis the Family
 - a. Family Law:
 - Marriage, divorce, custody, child-support, family assets
 - The family court process - a non-adversarial approach
 - Issues of gender equality in relation to
 - b. Family Policy:
 - Jurisdictional issues
 - Fiscal policies and their effects
 - The goals of non-fiscal policies and initiatives

6. Some Other Contemporary Issues in brief
 - a. Multiculturalism and the Role of Ethnic Groups in Cultural Retention and in the Supervision' of Constituent Families
 - b. Family Violence and Abuse:
 - Brief discussion of the Women's Movement and Feminist thought
 - The nature of 'domestic' violence and abuse
 - The role of various State agents and of other authorities

O: Methods of Instruction:

The course will employ a variety of instructional methods to accomplish its objectives, including some of the following: lectures, small group discussions, audio-visual presentations, essay research discussions and specialist guest speakers.

P: Textbooks and Materials to be Purchased by Students:

A contemporary general reader, to be updated as necessary, such as:

 Nett, Emily M. Canadian Families: Past and Present, 2nd edition. Toronto, Butterworths, 1993.

Q: Means of Assessment:

Evaluation will be carried out in accordance with Douglas College policy and will include both formative and summative components.

The specific evaluation criteria will be provided by the instructor at the beginning of the semester.

Course evaluation will include some of the following: examinations requiring paragraph and short essay answers, participation in class discussions, unsolicited comments and questions, essay research and final essay submissions. An example of one such evaluation scheme might be:

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| First in-class examination | 15% |
| Second in-class examination | 15% |
| Essay assignment | 30% |
| Class Participation | 15% |
| Final Examination | 25% |

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| R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR |
| No. |

Course Designer(s):

Education Co*EMC q6.58 590.26 229.46 45.96 reW'n /P a6il'