





A: Division: **INSTRUCTIONAL**  
 FEBRUARY 1997  
**PHILOSOPHY & SOCIAL SCIENCES**  
 New Course:  
 Faculty:  
 Department: **SOCI**  
**LOGY/ANTHROPOLOGY**  
 Revision of Course:  
 Information Form: **APRIL 1997**

**INTRODUCTION TO SOCIAL THEORY**

Subject & Course No. Semester Credit

F: Calendar Description: An examination of the development of  
 Section C.E.P.  
 logical theories and their relevance to the present, various social  
 biological discipline, in social institutions and within the soc  
 vday life. The evolution of conflict, processes, and in eve  
 H.M. functionalist, interactionist  
 ned and compared. approaches will be exami

ber

Subject and Course Number

one form;

Textbook and Materials to be Read by Students and Criteria to be Furnished by Students

One example is:

ary Perspectives, 3rd ed. Toronto:

Grabb, E. Theories of Social Inequality: Classical and Contemporary

**Subject and Course Number**

**P. COURSE CONTENT CONT'D.**

- 8. Systems and structuration theories
- 9. The Symbolic-Interactionist approach.

emerging theory: Feminism, State, Dependency, and World Systems Theories.

10. Eme

Application of theories to contemporary issues and social changes.

11. App

through formal lecture and class discussion. Audiovisual aids will be

The course will be presented mainly

**COURSE EVALUATION**

Evaluation will be based on the course objectives in keeping with the current College policy.