



EFFECTIVE: JANUARY 2011
CURRICULUM GUIDELINES

A. Division: Education Effective Date: January 2011

B. Department / Program Area: Humanities and Social Sciences/ Psychology Revision New Course

If Revision, Section(s) Revised:
 Date of Previous Revision:
 Date of Current Revision:

C: PSYC 4375 **D: CLINICAL PSYCHOLOGY** **E: 3**

Subject & Course No.	Descriptive Title	Semester Credits
F: Calendar Description:		

This course examines both professional issues and selected topics in clinical psychology. Selected topics include, but are not limited to, educational and training requirements, history, professional ethics, research desi

M: Course Objectives / Learning Outcomes:

Students will acquire and be able to demonstrate understanding of:

1. The history of clinical psychology and how clinical psychology has evolved.
2. Contemporary clinical psychology.
3. Research methods in clinical psychology.
4. Ethics in clinical psychology.
5. Clinical assessment, diagnosis, and testing.
6. Select schools of psychotherapy.
7. Controversies in clinical assessment.
8. Controversies in psychological treatment.
9. The differences between clinical, counseling, and school psychologists, as well as other mental health professionals.
10. The relationship of clinical psychology to health, forensic and clinical neuropsychology.
11. How to apply to graduate school.

N: Course Content:

1. History of Clinical Psychology
2. Contemporary Clinical Psychology – Science and Ethics
3. Controversies in Classification and Diagnosis
4. Research Methods in Clinical Psychology
5. Clinical Assessment Techniques
6. Controversies in Clinical Assessment
7. Psychological Treatment Techniques
8. Controversies in Psychological Treatment
9. Prevention
10. Clinical Psychology's Relationship to Health Psychology
11. Clinical Psychology's Relationship to Clinical Neuropsychology
12. Clinical Psychology's Relationship to Forensic Psychology
13. Application to Graduate School

O: Methods of Instruction:

The primary method of instruction will be lecture. The course may also involve group activities, presentations, audiovisual media, and guest lectures.

P: Te

Means of Assessment Cont'd...

An example of a possible evaluation scheme is as follows:

Research paper	20%
Three exams at 20% each	60%
Presentation	<u>20%</u>
Total	100%

R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR

No.

Course Designer(s): Steven Welch, Ph.D.

Education Council / Curriculum Committee Representative

Interim Dean: Catherine Carlson, Ph.D.

Registrar: Ted James