M: CourseObjectives / Learning Outcomes:

At the conclusion of the course the successful student will be able to:

- 1. Acquire experience in working within organizations, and inugrs, in a professional setting
- 2. Apply critical theory to practice in various fields of psychology
- 3. Engagein psychobgy-related work, research, or functioins the community
- 4. Create association between servicle arning and academic learning
- 5. Describe the needs and operations of community organizations
- 6. Foster relationships with community partnessed stablish professional networking rotacts in the psychology field
- Demonstrate effectiveccountability and professional behaviour, dress, and communicationwork setting
- 8. Demonstratean increased undeastding of the readvorld context of psychological principles
- 9. Developand refine oral, writterand interpersonal communicationals
- 10. Gain experience in selfevaluationthrough writing and professional feedback

N: Course Content:

- A. Service Learning Placeent
- B. Relevant service arning information (through seminar mode of instruction)
 - 1. Service learning definitions and elements
 - 2. Communitybased research
 - 3. How to locate and professionally contact an organization
 - 4. Ethical and professional behaviour (e.g. confliction, punctuality, etc.)
 - 5. Types of agencies of rganizations in psychology
 - 6. Expectations of service component
 - 7. Reflective writingfor documenting

, andlearning experiences

O: Methods of Instruction

The course willprimarily involve asupervised servictearning placement the course may include other instructional methods, such seeminar and group meetings.

P: Textbooks and Materials to be Purchased by Students

Selected relevant reading material should be chosemeting structor such as:

Cress, C.M., Collier, P.J., & Reitenaue, V.L. (2005) arning through serving: A student guidebook for service-learning across the disciplines. Sterling, VA Stylus Publishing.

Q: Means of Assessment

The course evaluation

R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR

No.

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