

EFFECTIVE: SEPTEMBER 2004 CURRICULUM GUIDELINES

A:	Division:	INSTRUCTIONAL	Effective Date:	SEPTEMBER 2004			
В:	Department / Program Area:	PSYCHOLOGY FACULTY OF HUMANITIES & SOCIAL SCIENCES	Revision X	New Course			
			If Revision, Section(s)	C, H			
			Revised: Date of Previous Revision:	SEPTEMBER 2001			
			Date of Current Revision:	APRIL 2004			
C :	C: PSYC 3370 D:						
	Subject & Co		Descriptive Title	Semester Credits			
F:	Calendar Description: This course provides an introduction to the psychology of memory. It is concerned with the nature of human memory, how the memory system works, what we remember, and why we forget. Various theoretical formulations regarding memory processes will be examined, relevant empirical evidence will be assessed, and practical applications of this research will be considered.						
G:	Allocation of Contact Hours to Type of Instruction / Learning Settings		H: Course Prerequisites:				
			PSYC 1200				
	Primary Method Learning Setting						
	Lecture Number of Contact Hours: (per week /semester for each descriptor) Lecture: 4 hrs. per week / semester		I: Course Corequisites:				
			NONE				
			J: Course for which this	s Course is a Prerequisite			
			NONE				
	Number of Weeks per Semester: 15		K: Maximum Class Size	K: Maximum Class Size:			
			35	35			
L:	PLEASE INDI	PLEASE INDICATE:					
	Non-Cre	dit					
	College	Credit Non-Transfer					
	X College						
	SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (<u>www.bccat.bc.ca</u>)						

Course Content Cont'd.

6. <u>Memory Failure</u> The forgetting curve

P: Textbooks and Materials to be Purchased by Students:

Texts will be updated periodically. Typical examples are:

Leahey, T. H. & Harris, R. J. (2001). Memory and Cognition, 5th ed. New Jersey, Prentice Hall.

Searleman, A. & Herrmann, D. (2001) Memory from A Broader Perspective, 2nd ed. New York, McGraw Hill.

Or some other comparable text.

Q: Means of Assessment:

Evaluation will be carried out in accordance with Douglas College policy. Evaluation will be based on some of the following: quizzes, multiple choice exams, essay type exams, term paper or research project, computer based assignments, etc. The instructor will provide the students with a course outline listing the criteria for