



Subject and Course Number

Learning: Behaviour and Cognition, 3rd ed. Pacific Grove, CA

Lieberman, D. (1996)

The textbook will be updated periodically.

Complete Form with Entries Under the Following Headings: O. Course Objectives; P. Course Content; Q. Method of Instruction; R. Class Procedures; S. Evaluation; T. Textbook; U. Other.

O. Course Objectives

course the student will be able to:

At the conclusion of the course

historical figures in the history of the psychology of learning and describe their

1. List the major historical contributions.

learning included in the definition

2. Define learning and list the various types of

theoretical approaches in the psychology of learning

3. List the major traditional and contemporary

procedures for experimental and text

of learning and their application in educational and organizational settings.

PSYC 368 - THE PSYCHOLOGY OF LEARNING

Course Content

1. Historical Factors
Behaviourist tradition
Cognitive tradition
Contemporary learning theory

2. Theoretical Approaches

Definition of learning

Evolutionary perspective



P. Course Content - cont'd

2 Biological Influence on Learning