



EFFECTIVE: JANUARY 2012
CURRICULUM GUIDELINES

A.	Division:	Academic	Effective Date:	January 2012
B.	Department / Program Area:	Faculty of Humanities & Social Sciences/ Psychology	Revision	<input checked="" type="checkbox"/> New Course <input type="checkbox"/>
			If Revision, Section(s) Revised:	A, D, F, M, N, P, Q
			Date of Previous Revision:	April 2004
			Date of Current Revision:	September 2011
C:	PSYC 3322	D:	Developmental Psychology: Adulthood & Aging	E: 3

Subject & Course No.	Descriptive Title	Semester Credits
F: Calendar Description:	<p>In this course, students will examine theory and research on age-related changes in adult physiology, sensory and perceptual abilities, cognition, memory, social relationships, social cognition, personality, and mental and physical health. Current changing age-related demographics and their implications will be presented. The course will explore methods and findings within the psychology of aging, with an emphasis on optimal aging. Stereotypes and attitudes toward older individuals, as well as their effects, will also be discussed.</p>	

M: Course Objectives / Learning Outcomes:

At the conclusion of the course the successful student will be able to:

1. Describe the research methods used by developmental psychologists, particularly in psychology of aging
2. Describe and explain physiological and health changes in adulthood and aging
3. Describe and explain how sensory and perceptual abilities change over adulthood
4. Describe and explain age-related changes in adult memory and cognition
5. Describe and explain how social relationships change and endure in adulthood and aging
6. Describe and explain age-related changes in adult social cognition

