

Date

ACADEMIC

A DIVISION

ACADEMIC

New Course:



B. Department

SOCIAL SCIENCES

(Use Bibliographic Form)

Textbooks and Materials to be Purchased by Students

and Aging
Wiley & Sons: Toronto, 1985.

Parinutter & Hall, Adult Development
1st Edition, John

contemporary readings.
updated periodically.

Suggested
Text to be

Method of Instruction: R Course Evaluation

COURSE OBJECTIVES

student will be able to:

The s

describe the changing skills and responsibilities of adulthood
throughout the lifespan.

1

ing to mental and physical health.

2. List the factors contributi

in demographic principles of disease and health
behaviours.

3 Explain the hav

4. Articulate some of the social problems of aging and explore
proposed solutions.

P. COURSE CONTENT

Part I - The Psychology of Aging and Developmental Psychology

a) The life cycle

- b) Childhood and adulthood
- c) Psychology of aging
- d) Biological aging
- e) Psychological aging
- f) Social aging
- g) Behavioural theory of aging

Part II

in aging

a) Social, cultural and environmental factors

b) Longevity and health in aging

sexual ity

Part III

y and social behaviour in early adulthood

a) Work, play

fe

b) Work, play and social behaviour in midli

old age

c) Work, play and social behaviour in early

old age

d) Work, play and social behaviour in late

P. COURSE CONTENT - cont'd

Part IV

- a) sickness and dying
- b) wellness and dying

Prison concerning the living of life.

Q. METHOD OF INSTRUCTION

The course will develop through lectures and seminar presentations. There will be supplementary reading on a chosen subject with critique presented orally.

R. COURSE EVALUATION

Evaluation will be based on the course objectives and in accordance with Douglas College policy. Evaluation will include both formative and summative components and will include one or more of the following: multiple choice examinations, essay type examinations, term paper or essay. Other methods of evaluation may include quizzes, presentations, journal keeping, and attendance. The specific evaluation