

Date: February 10, 1995

A: Division: Academic

New Course: X

B: Department: Arts & Humanities

**Revision of Course
Information Form:
Dated:**

**D: INTRODUCTION TO CANADIAN
POLITICS**

E: 3

C: POLI 202

Descriptive Title

Semester Credit

Subject & Course No.

political socialization and participation, class and ethnic politics, the Quebec question, the electoral process, political parties and pressure groups in the Canadian system. Students are encouraged to take both

Eg. Section C,E,F

E: Calendar Description: This course will introduce students to the Canadian political system.

**Books and Materials to be Purchased by Students
(Use Bibliographic Form):**

Jackson, Robert J. and Jackson, Doreen. *Politics in Canada: Culture, Institutions, Behaviour, and Public Policy*. 3rd edition. Prentice Hall, 1994.

Additional readings to be specified

Content; Q: Method of Instruction;

O: Course Objectives; P: Course Content
R: Course Evaluation

O: COURSE OBJECTIVES

1) To introduce students to Canada's political tradition and culture

2) To give an understanding of political institutions in light of
bifurcated politics, dualism, the electoral process, political parties and
pressure groups.

3) To encourage critical thinking in terms of
issues.

4) To give the student tools of analysis which will be used
throughout the course as it is completed.

P. COURSE CONTENT

Major Themes:

1) *History of the Canadian Nation and*

This historical approach gives a background and window through which

the Canadian identity, view of the world, and development. The course begins with pre-confederation, territory expansion, population growth, immigration, the problems of nation building, identity and the development of the Canadian state.

2) *Political Culture and Political Socialization*

Political culture and political socialization are defined

3) **Political Behaviour**

will include political parties, elections, and electoral behaviour, interest groups, lobbyists, think tanks and public policy (domestic and foreign public policy).

O. METHOD OF INSTRUCTION

This course will be based on one two-hour lecture and one two-hour seminar per week. The two-hour seminar will provide an opportunity for formal/informal and discussion of course content.

R. COURSE EVALUATION

All evaluation of student performance will be completed by the end of the semester.

15%	Short essay
20%	Midterm exam
30%	Major essay
15%	Participation (*see below)
20%	Final exam
100%	

*Participation grades for students will be based on a combination of criteria, which will include at least two of the following:

- Short in-class tests;
- Attendance, participation;
- Short research papers;

- Book review;
- In-class presentation;
- Formal debate;
- Research problems presentation;
- Instructor evaluation of individual student progress