



**EFFECTIVE: SEPTEMBER 2006  
CURRICULUM GUIDELINES**

**A.** Division: Instruction  
**B.** Department / Program Area: Psychiatric Nursing Diploma

Effective Date: September 1, 2006

Revision  New Course

If Revision, Section(s)

Revised:

Date of Previous Revision:

Date of Current Revision:

**C:** PNUR 4644

**D:** PNUR Diploma Clinical Practice V:  
Preceptorship Experience

**E:** 9

| Subject & Course No.                                    | Descriptive Title | Semester Credits |
|---|-------------------|------------------|
| <b>F:</b> Calendar Description:<br><br>This practice co |                   |                  |

|  |   |
|--|---|
| Number of Weeks per Semester: 15   | <b>K:</b> Maximum Class Size:<br><br>20 |
| <b>L:</b> PLEASE INDICATE:<br><input type="checkbox"/> Non-Credit<br><input checked="" type="checkbox"/> College Credit Non-Transfer<br><input type="checkbox"/> College Credit Transfer:<br>SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS ( <a href="http://www.bccat.bc.ca">www.bccat.bc.ca</a> ) |   |

**M:** Course Objectives / Learning Outcomes

In this course the student will use the Douglas College Department of Psychiatric Nursing Curricular Threads (Wellness-Illness Continuum, Professional Values, Professional Caring, and Health Care Delivery System); Concepts (crisis, comfort, hope, loss, power, resiliency, integrity) and Variables (Client System, Psychological Variable, Physiological Variable, Sociocultural Variable, Spiritual Variable, Developmental Variable) to integrate knowledge, skills and attitudes related to nursing theory and research, therapeutic relationships, clinical practices, and pharmacological interventions when caring for persons in the context of families, groups, and communities experiencing episodic, ongoing and complex health challenges in a clinical setting.

**N:** Course Content:

In this course, within the context of the Douglas College Department of Psychiatric Nursing's Philosophy and Conceptual Framework, students will focus on developing the psychiatric nursing role and promoting health with client groups experiencing episodic, ongoing and complex health challenges in a variety of mental health care settings with the expectation of assuming the professional psychiatric nursing role at the entry to practice level. Students will have opportunities to apply knowledge of psychiatric nursing concepts and skills and to establish nurse-client relationships within caring environments. Evidence based practice is integrated throughout five domains of practice. Specific domains of practice that will be addressed are:

1. Professed Tc 10.07996 r 116