



EFFECTIVE: SEPTEMBER 2008
CURRICULUM GUIDELINES

A. Division: Education :

C: PNUR 2401

Subject & Course No.

Date of Current Revision: May 2006
May 2008

D: Psychiatric Nursing Concepts IV (Living with
Episodic Health Challenges II)

E: 4.5

M: Course Objectives / Learning Outcomes

Students will continue to develop their understanding and application of the Douglas College Department of Psychiatric Nursing conceptual framework and the Psychiatric Nursing curricular threads (wellness-illness continuum, professional values, professional caring & health care delivery system), and within the context of the environmental, health and psychiatric nursing domains, to integrate the care of the person domain (csy sy4{sT/Tom)13,-5(n)

Spiritual Variable

- Purpose & meaning
- Interconnectedness
- Faith
- Forgiveness
- Religion
- Creativity
- Transcendence

Developmental Variable

- Growth
- Lifespan
- Transition

II. CURRICULAR THREADS

Wellness-Illness Continuum

- Holism
- Primary Prevention
- Variance from Wellness
- Prevention as Intervention:
Health Promotion:
Preventative health practices to various episodic health challenges
Promoting health practices to enable the person to increase control over and improve their own health
Health promotion to allow the person to make informed choices
Exemplar: immunization
- Universal experiences: Crisis, Hope, Comfort, Loss, Power, Integrity, resiliency, revisited

Professional Values & Professional Caring

- DCPN & College policies
- Professional attributes: Compassion, Comportment, Commitment, Conscience, Competence, Confidence, Collegiality
- Legal & Ethical issues, Clients rights & guidelines
- Change theory
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Q: Means of Assessment

The course evaluation is consistent with Douglas College evaluation policy. An evaluation schedule is presented at the beginning of the course.

This is a graded course. ()T9h(31)-4(e)-4(.v)-4.()T9h(31)-4(e)-4()T9h(31)56U gr)03jwea.(h)(31)-4(e)-e