Douglas College

A. Division: **Academic**   Effective Date: **September 2011**

B. Department /   **Health Sciences**   Revision   New Course
Program Area: **Psychiatric Nursing** | X | | |
Diploma/BSPN Degree

If Revision, Section(s)   **A, N**
Revised:
Date of Previous Revision: **October 2010**
Date of Current Revision: **June 2011**

C: PNUR 2301   **D**: **Psychiatric Nursing Concepts III: Living**   **E: 4.5**
with Episodic Health Challenges I

Subject & Course No.	Descriptive Title	Semester Credits

F: Calendar Description:

their impact on client system stability and harmony. Health care trends related to primary prevention are built

M: Course Objectives / Learning Outcomes:

Students will continue to develop their understanding and application of the Douglas College Department of Psychiatric Nursing conceptual framework and the Psychiatric Nursing curricular threads (wellness-illness continuum, professional values, professional caring & health care delivery system), and within the context of the environmental, health and psychiatric nursing domains, to integrate the care of the person domain (client system, psychological, physiological, sociocultural, spiritual & developmental variables) for clients experiencing acute variances in wellness. Students will acquire and begin to apply knowledge pertaining to pathophysiology and pharmacology concepts related to selected illness exemplars.

N: Course Content:

conceptual framework, students will focus on developing the psychiatric nursing role and promoting health in clients through an understanding, acquisition and utilization of psychiatric nursing theory.
Specific concepts that will be addressed are:

I. VARIABLES

<u>Developmental Variable</u>
Growth

Q: Means of Assessment:

The course evaluation is consistent with Douglas College evaluation policy. An evaluation schedule is presented at the beginning of the course.

This is a graded course.

R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR

Not eligible for PLAR