



EFFECTIVE: SEPTEMBER 2007
CURRICULUM GUIDELINES

A. Division: Education
B. Department / Program Area: Psychiatric Nursing Degree/Diploma

Effective Date: September 1, 2007
 Revision: X New Course

, Section(s) Q

Revised: June 2007

<p>Description:</p> <p>Students will have opportunities to apply and integrate psychiatric and medical knowledge and skills in caring for persons, families and groups experiencing ongoing health challenges in intermediate and mental health settings. This course introduces the student to the psychiatric nursing role. Students will focus on developing self-awareness. Students will begin to assess and set priorities to organize care with individuals in the context of family and groups. Clinical Group Discussions will assist with the integration of concepts and issues related to the clinical practice setting.</p>	
<p>G: Allocation of Contact Hours to Type of Instruction / Learning Settings</p> <p>Primary Methods of Instructional Delivery and/or Learning Settings:</p>	<p>H: Course Prerequisites:</p> <p>PNUR 1101, PNUR 1130, PNUR 1121, PNUR 1141</p>
<p>Clinical Experience</p> <p>Number of Contact Hours: (per week / semester for each descriptor)</p> <p>13.5 hours</p> <p>Number of Weeks per Semester: 15</p>	<p>I: Course Prerequisites:</p> <p>PNUR 1201, PNUR 1230, PNUR 1221, PNUR 1250</p> <hr/> <p>K: Maximum Class Size:</p> <p>8</p>
<p>L: PLEASE INDICATE:</p> <p><input type="checkbox"/> Non-Credit</p> <p><input checked="" type="checkbox"/> College Credit Non-Transfer</p> <p><input type="checkbox"/> College Credit Transfer:</p>	

SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bctransferguide.ca)

M: Course Objectives / Learning Outcomes

In this course the student will use the Douglas College Department of Psychiatric Nursing Curricular Threads (Wellness-Illness Continuum, Professional Values, Professional Caring, and Health Care Delivery System) Concepts (crisis, comfort, hope, loss, power, resiliency, integrity) and Variables (Client System, Psychological Variable, Physiological Variable, Sociocultural Variable, Spiritual Variable, Developmental Variable) to integrate knowledge, skills and attitudes related to nursing theory and research, therapeutic relationships, clinical