



EFFECTIVE: SEPTEMBER 2006
CURRICULUM GUIDELINES

A. Division: Instruction
B. Department: Psychiatric Nursing
 Program Area: Diploma/Degree

Effective Date: September 1, 2006

Revision New Course

If Revision, Section(s)
 Revised:

Date of Previous Revision:

Date of Current Revision:

C: PNUR 1101 **D:** Psychiatric Nursing Concepts I **E:** 4.5

Subject & Course No.	Descriptive Title	Semester Credits
F: Calendar Description: Th		

M: Course Objectives / Learning Outcomes

In this course students will use the Psychiatric Nursing Curricular Threads (wellness-illness continuum, professional values, professional caring & health care delivery system), and in the context of the environmental,

Developmental Variable

Growth
Lifespan
Transition

II. CURRICULAR THREADS

Wellness-Illness Continuum

Holism
Determinants of Health
Variance from Wellness
Prevention as Intervention--Primary, Secondary, Tertiary
Universal experiences: Crisis, Comfort, Hope, Loss, Power, Integrity, Resiliency

Professional Values

Professional attributes: Compassion, Comportment, Commitment, Conscience, Competence, Confidence, Collegiality
Legal & Ethical issues & guidelines
Standards of Practice
Professional Role
Cultural Competence
Advocacy

Professional Caring

Nursing Process
Therapeutic Use of Self
Clinical Skills
Teaching & Learning
Group Process

Health Care Delivery System

Primary Health Care
Psychosocial Rehabilitation
Case Management
Multidisciplinary Collaboration
Leadership
Information Technology (Infomatics)
Program Management

III. RELATED PHARMACOLOGY

Cursory application of pharmacological principles to exemplars

IV. NEUMAN SYSTEMS MODEL

Introduction to the Neuman Systems Model
Variables
Client system
Basic structure, process, function
Environment
Lines of Defense & Lines of Resistance
Health, Wellness-Illness continuum

<p>O: Methods of Instruction</p> <p>It is the intent of faculty to facilitate student learning, foster ways of knowing and promote critical thinking through a variety of teaching/learning methods including lecture, audio-visual aids, group discussion, case study analysis, computer assisted learning programs and group and/or individual research and presentations.</p>	
<p>P: Textbooks and Materials to be Purchased by Students</p> <p>A list of required and optional textbooks and materials is provided for students at the beginning of each semester.</p>	
<p>Q: Means of Assessment</p> <p>The course evaluation is consistent with Douglas College evaluation policy. An evaluation schedule is presented at the beginning of the course.</p> <p>This is a graded course.</p>	
<p>R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR</p> <p>Prior Learning will be assessed on an individual basis based on the Douglas College PLAR guidelines.</p>	
<p>_____ Course Designer(s)</p>	<p>_____ Education Council / Curriculum Committee Representative</p>
<p>_____ Dean / Director</p>	<p>_____ Registrar</p>