



EFFECTIVE: SEPTEMBER 2004

CURRICULUM GUIDELINES

A. Division: Instructional Effective Date: **September 2004**

B. Department / Commerce and Business Admin Revision New Course
Program Area: Office Administration

M: Course Objectives / Learning Outcomes

The learner has reliably demonstrated the ability to:

1. set up the General Ledger, Tax and Bank Services, Accounts Receivable and Account Payable Modules of ACCPAC for Windows.
2. record transactions in the General Ledger, Accounts Receivable and Accounts Payable Modules of ACCPAC for Windows.
3. perform periodic procedures related to the General Ledger, Accounts Receivable and Accounts Payable Modules of ACCPAC for Windows.
4. exhibit a high standard of behavior with respect to attendance, punctuality, positive attitude and respect for others.

N: Course Content:

1. General Ledger Setup
 - System and Company Databases
 - Chart of Accounts
 - Source Codes and Source Journals
2. General Ledger-Routine and Periodic Procedures
 - Entering and Posting Batches
 - Error Correction
 - Adjusting Entries
 - Printing Financial Statements
 - Entering Budget Data
3. Tax and Bank Services
 - Adding tax classes, rates, groups
 - Adding Bank Records
 - Bank Reconciliation Reports
4. Accounts Receivable Setup
 - Adding Setup Records
 - Adding Customer Records
5. Accounts Receivable-Routine and Periodic Procedures
 - Processing invoices, cash receipts and adjustments
 - Processing interest and write-off batches
6. Accounts Payable Setup
 - Adding Setup Records

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|--|-------------|-----|---------|-----|-------------|-----|-------------|-----|-------------|-----|--|------------|--|-------------|
| <p>7. Accounts Payable-Routine and Periodic Procedures</p> <p style="padding-left: 40px;">Processing invoices, adjustments, payments and manual cheques</p> <p style="padding-left: 40px;">Modifying/Deleting vendor records and printing reports</p> | | | | | | | | | | | | | | |
| <p>O: Methods of Instruction</p> <p style="padding-left: 40px;">This course will be offered in a laboratory setting with instructor lecture/demonstration of concepts and the student completing case studies as assigned.</p> | | | | | | | | | | | | | | |
| <p>P: Textbooks and Materials to be Purchased by Students</p> <p style="padding-left: 40px;">Zwicker, Brian. <u>ACCPAC for Windows</u>, Latest Edition. Nelson Publishing.</p> | | | | | | | | | | | | | | |
| <p>Q: Means of Assessment</p> <table style="margin-left: 40px; width: 100%;"> <tr> <td>Assignments</td> <td style="text-align: right;">10%</td> </tr> <tr> <td>Project</td> <td style="text-align: right;">10%</td> </tr> <tr> <td>Test 1 – GL</td> <td style="text-align: right;">30%</td> </tr> <tr> <td>Test 2 – AR</td> <td style="text-align: right;">20%</td> </tr> <tr> <td>Test 3 – AP</td> <td style="text-align: right;">20%</td> </tr> <tr> <td>Employability Skills (criterion based)</td> <td style="text-align: right;"><u>10%</u></td> </tr> <tr> <td></td> <td style="text-align: right;"><u>100%</u></td> </tr> </table> | Assignments | 10% | Project | 10% | Test 1 – GL | 30% | Test 2 – AR | 20% | Test 3 – AP | 20% | Employability Skills (criterion based) | <u>10%</u> | | <u>100%</u> |
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| | <u>100%</u> | | | | | | | | | | | | | |
| <p>R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR</p> <p style="padding-left: 40px;">Yes</p> | | | | | | | | | | | | | | |

Course Designer(s) **Neil Gillis**

Education Council / Curriculum Committee Representative

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Registrar **Trish Angus**