

A: Division: ACADEMIC

 DATE: 01.11.05

New Course: \_\_\_\_\_

 B: Department: ARTS & HUMANITIES

 Revision of Course information form: X

 DATED: 1985.09.19

 E: 2

 C: MUS 430

 D: CONCERT BAND IV
**Summary of Revisions:**
**Calendar Description:**

ough rehearsals and performances, students will  
 binue to study ensemble skills such as intonation,  
 nd and technical facility. Emphasis will be placed  
 developing rhythmic accuracy and sight reading

(Enter Section Revised)

 eg. Section: C, E, F, and IR

1991.11.05

Interpretation of all styles of concert band must  
 will be studied.

 OFFERED: Fall and Spring
**Course Prerequisites:**
**Type of Instruction: Hours per Week:**

MUS 330

**Lecture**

 I: Course Corequisites:  
 NIL

Laboratory	_____	Hrs.
Seminar	_____	Hrs.
Clinical Experience	_____	Hrs.
Field Experience	_____	Hrs.
Practicum	_____	Hrs.
Shop	_____	Hrs.
Studio	_____	Hrs.
Student Directed Learning	_____	Hrs.
Other Rehearsals	<u>5</u>	Hrs.

 J: Course for which this course  
 is a pre-requisite  
 NIL

 K: Maximum Class Size:  
 N/A

5 HOURS

 M: Transfer Credit:  
 Requested \_\_\_\_\_

TOTAL

Equivalents or \_\_\_\_\_

L: College Credit Transfer \_\_\_\_\_

X

 Granted \_\_\_\_\_  
 Specify Course \_\_\_\_\_

College Credit Non-Transfer \_\_\_\_\_

UBC Mus 330/430 + Mus 152 (1)

All music and study materials will be provided by Douglas College.

Complete Form with Entries Under the Following Headings: Q. Course Objectives; R. Course Content

Q. Method of Instruction; R. Course Evaluation

0. Course Objectives:

The student will be able to demonstrate:

- 1. ensemble skills including intonation, blend and technique

al facility

The student will be able to demonstrate the following skills:

R. Evaluation:

Midterm test (solo performance and/or TAP machine test)

20%

20%

Final exam (Solo performance, and/or TAP machine test)

Ensemble skills (including performance at dress rehearsals and scheduled concerts)

30%

Attendance\*

30%

Attendance\* will be determined by the instructor. Absences are defined as any absence from class without a valid excuse. Absences are deducted for each unexcused absence, to a maximum of 30%. Excused absences will include illness and urgent family or personal matters.

All evaluation components must be completed in order to achieve a passing grade.

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