M: Course Objectives/Learning Outcomes

The student will be expected to demonstrate proficiency in Chinese at the intermediate level in:

1. Aural comprehension of authentic language situations.
2. Reading comprehension of approximately 1000 Chinese characters.
3. Speech delivery: Expressing an opinion; defending a point of view.
4. Written expression: expository writing utilizing the above base 1000 characters.
5. Appreciation of cultural differences and similarities.

N: Course Content

Systematic introduction of:

1. Intermediate syntactic structures (daily expression and some idiomatic phrases)
2. Intermediate lexicon (up to 200 lexical items)
3. Some aspects of Chinese culture

O: Methods of Instruction

The functional and communicative approach is used where appropriate. Classroom activities include: presentation of material by the instructor, practice in pairs and small groups, listening comprehension, audio-visual presentations, and conversation labs in small groups with a Native Language Assistant.

P: Textbooks and Materials to be Purchased by Students

Ralph Lake, Tom Whalley and Christine Hsu. Basic Chinese: An Introductory Course in Mandarin (Douglas College, 2000).

Coursepack includes: text, workbook, and toolkit (aids to learning: pinyin chart, instructions for writing all characters, readings).

Q: Means of Assessment

The evaluation system consists of weekly tests from 3rd and 4th week to end of semester and weekly homework assignments. Each test consists of written and listening elements. An oral test is conducted near the end of semester. Course concludes with a comprehensive final exam.

The minimum mark to pass the course is a P in both the written and oral aspects of the course.

Written tests:	20%
Listening and oral:	30%
Homework:	10%
Attendance and participation:	10%
Final exam:	30%

R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR

Not open for PLAR.

Course Designer(s)   Education Council/Curriculum Committee Representative

Dean/Director   Registrar