

EFFECTIVE: SEPTEMBER 2004 CURRICULUM GUIDELINES

A.	Division:	INSTRUCTIONAL	Ef	fective Date:		September 2004		
В.	Department / Program Area:	LANGUAGE, LITERATURE AND PERFORMING ARTS COMMUNICATIONS	Re	evision	X	New Course		
				Revision, Section(s)		C, F, H, J		
				evised: ate of Previous Revisio	n:	December 2001		
			Da	ate of Current Revision		September 2004		
C:	MODL 2291	D: Intermediat	e Chir	nese I		E: 3		
	Subject & Course No. Descrip			Title Semester Credits				
F:	Calendar Description: This course is designed for students who have completed MODL 1192 or its equivalent. It is designed to strengthen oral and written communicative skills through the study of vocabulary, grammar and culture. Chinese is used in class almost exclusively.							
G:	Allocation of Contact Hours to Type of Instruction / Learning Settings Primary Methods of Instructional Delivery and/or Learning Settings:			H: Course Prerequisites: MODL 1192 (C Grade) or MODL Assessment (see calendar)				
	Seminar/Lab			Course Corequisites:				
	for each descriptor) Seminar: 4 hrs/week Lab: 1 hr/week Number of Weeks per Semester: 15		J:	Course for which this Course is a Prerequisite				
			MODL 2292					
			K:	Maximum Class Size:				
			22					
L:	PLEASE INDICATE:							
	Non-Credi	t						

M: Course Objectives / Learning Outcomes

The student will be expected to demonstrate proficiency in Chinese at the intermediate level in:

- 1. Aural comprehension of authentic language situations.
- 2. Reading comprehension of approximately 750 Chinese characters.
- 3. Speech delivery; expressing an opinion; defending a point of view.
- 4. Written expression: expository writing utilizing the above base 750 characters.
- 5. Appreciation of cultural differences and similarities.

N: Course Content:

Systematic introduction of:

- 1. Intermediate syntactic structures (daily expression and some idiomatic phrases)
- 2. Intermediate lexicon (up to 200 lexical items)
- 3. Some aspects of Chinese culture

O: Methods of Instruction

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