

DATE: 10 1990

ACADEMIC

Revision of Course  
information form:  X

DATED:  October 1, 1990

C:  MODL 252

D:  INTERMEDIATE SPANISH II

E:  3

Subject and Course Number

No. Textbooks and Materials to be Purchased by Students (Use Bibliographic Form):

Terrell, et al. Dos Mundos: A Communicative Approach, Third edition, McGraw-Hill, 1994

Terrell, et al. Dos Mundos: Cuaderno de Trabajo (workbook), Third edition, McGraw-Hill, 1994

Content; Q. Method of Instruction; R. Course Evaluation; Complete Form with Entries Under the Following Objectives; P. Course Objectives

COURSE OBJECTIVES

- 1. The student will be able to demonstrate oral proficiency in Spanish at the intermediate level.
- 2. Oral comprehension of authentic language.
- 3. Reading comprehension of more complex writings.
- 4. Speech delivery, supporting an opinion.
- 5. Identification of a problem and making hypotheses.

**METHOD OF INSTRUCTION**

practice of syntactic and lexical structures

Class activities include small groups

discussions of readings, dialogues, and presentations (tapes, films, slides), discussion and correction of written works and oral presentations

Native Language Speaker

Conversation in small groups with a Native

The evaluation system includes continuous testing to assess mastery at each step and a comprehensive final exam to assess proficiency at the end of the course

Tests include listening, speaking, reading, writing and cultural knowledge.

The minimum pass requires 70% on the course work and 70% on the final exam

Oral Work (presentations and oral compositions) 30%

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30%

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100%

100%

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