



EFFECTIVE: SEPTEMBER 2004

CURRICULUM GUIDELINES

A. Division: **INSTRUCTIONAL**

Effective Date: **September 2004**

B. Department

revision

New Course

If Revision, Section(s)

M:	<p>Course Objectives / Learning Outcomes</p> <p>The student will be expected to demonstrate proficiency in Mandarin at the basic level in:</p> <ol style="list-style-type: none"> 1. Aural comprehension of simple discourse 2. Reading comprehension of simplified texts, in both Pinyin and Chinese letters 3. Speech delivery: extend greetings, express needs, ask questions and give replies 4. Written expression: simple sentences and short dialogues, in Chinese characters 5. Understanding target cultures 												
N:	<p>Course Content:</p> <p>Systematic introduction of:</p> <ol style="list-style-type: none"> 1. Basic syntactic structures (daily expressions and some idiomatic phrases) 2. Basic lexicon (up to 200 lexical items) 3. Basic strokes and components of Chinese characters 4. The phonological system of Mandarin (Pinyin or romanized Chinese phonetic transcription, including tones) 5. Some aspects of the Chinese culture 												
O:	<p>Methods of Instruction</p> <p>The functional and communicative approach is used where appropriate. Classroom activities include: presentation of material by the instructor, practice in pairs and small groups, listening comprehension, audio-visual presentations, and conversation labs in small groups with a Native Language Assistant.</p>												
P:	<p>Textbooks and Materials to be Purchased by Students</p> <p>Ralph Lake, Tom Whalley and Christine Hsu. <i>Basic Chinese: An Introductory Course in Mandarin</i> (Douglas College, 2000). Coursepack includes: text, workbook, and toolkit (aids to learning: pinyin chart, instructions for writing all characters, readings).</p>												
Q:	<p>Means of Assessment</p> <p>The evaluation system consists of weekly tests from 3rd and 4th week to end of semester and weekly homework assignments. Each test consists of written and listening elements. An oral test is conducted near the end of semester. Course concludes with a comprehensive final exam.</p> <p>The minimum mark to pass the course is a P in both the written and oral aspects of the course. In order to continue to the next level (MODL 1192), a student must achieve a minimum grade of C.</p> <table style="width: 100%; border: none;"> <tr> <td style="padding-left: 20px;">Written tests:</td> <td style="text-align: right;">20%</td> </tr> <tr> <td style="padding-left: 20px;">Listening and oral:</td> <td style="text-align: right;">30%</td> </tr> <tr> <td style="padding-left: 20px;">Homework:</td> <td style="text-align: right;">10%</td> </tr> <tr> <td style="padding-left: 20px;">Attendance and participation:</td> <td style="text-align: right;">10%</td> </tr> <tr> <td style="padding-left: 20px;">Final exam:</td> <td style="text-align: right;">30%</td> </tr> <tr> <td></td> <td style="text-align: right;">100%</td> </tr> </table>	Written tests:	20%	Listening and oral:	30%	Homework:	10%	Attendance and participation:	10%	Final exam:	30%		100%
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R:	<p>Prior Learning Assessment and Recognition: specify whether course is open for PLAR</p> <p>Yes, if student is registered in a higher level Chinese course at Douglas College.</p>												

 Course Designer(s)

 Education Council / Curriculum Committee Representative

 Dean / Director

 Registrar