



June 10, 1994

Division: ACADEMIC

DATE: J

B: Department: ARTS & HUMANITIES

New Course

Information form: X

DATED: August 1, 1989

C: MODL 151  
Subject & Course No.

D: BASIC SPANISH I  
Descriptive Title

E: 3

F: Calendar Description:

Summary of Revision:

course is designed for students who have  
no Spanish.

(Name of section)

This

skills.

Instruction: Hours Per Week/

H: Course Prerequisites

G: Type of

Lecture

Hrs.

NONE

Field Experience

Hrs.

is a pre-requisite

MODL 152 (old MOD 150)

Practicu  
Shop

Other

Hrs.

K: Maximum Class Size:

22

TOTAL

5 UNIDS

Requested

Granted

X

L: College Credit Transfer

X

Specify Course Equivalents or  
Unassigned Credit as Appropriate

UBC MODL 151/152-Spanish 100 (3)

SFU 3 unassigned credits

UVic MOD. 151/152-Spanish 100 (3)

Other:

COURSE DESIGNER(S)

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**Textbooks and materials to be purchased by Students  
(Use Bibliographic Form)**

N

Terrell, et al. *Dos Mundos: A Communicative Approach*, Third edition.  
McGraw-Hill, 1994.

Terrell, et al. *Dos Mundos: Cuaderno de trabajo (workbook)*, Third edition.  
McGraw-Hill, 1994.

### R. COURSE EVALUATION

The evaluation system includes continuous testing to assess mastery at each step and a comprehensive final exam to assess proficiency at the end of the course.

The basis includes listening, speaking, reading, and writing. Knowledge of grammar and vocabulary is also assessed.

The minimum mark required to pass the course is a B in both the written and oral components.

Written Evaluation

(quizzes paragraph writing)

30%

Continuous

(Exercises

Continuous Oral Evaluation

30%

(Oral quizzes and comprehension)