



**EFFECTIVE: MAY 2006**  
**CURRICULUM GUIDELINES**

**A.** Division:           Instructional

If Revision, Section(s) \_\_\_\_\_ F,G,H,J,M,N,O,P,Q  
 Revised:  
 Date of Previous Revision:   September 2004  
 Date of Current Revision :   September 9, 2005  
**E:**   3

**C:** MATH 1125

**D:** Calculus for the Social Sciences

Subject & Course No.

trigonometric functions, mathematical modeling, applications to graphing and optimization, implicit differentiation and differentials.	
<b>G:</b>	<p><b>H:</b> Course Prerequisites:</p> <p>MATH 1105 or MATH 1110 or a "B" grade or better in Principles of Math 12 or an approved equivalent</p> <hr/> <p><b>I:</b> Course Corequisites:</p> <p>None</p>
<p><b>J:</b> Course for</p>	

**M:** Course Objectives / Learning Outcomes

Upon completion of MATH 1125 the student should be able to:

- evaluate elementary limits involving algebraic, e

**R:** Prior Learning Assessment and Recognition: specify whether course is open for PLAR

None

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Course Designer(s)      Aubie Anisef

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Education Council / Curriculum Committee Representative

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Dean / Director      Des Wilson

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Registrar      Trish Angus