



**EFFECTIVE: MAY 2006**  
**CURRICULUM GUIDELINES**

<b>A.</b>	Division:	Educational Services	<b>Effective Date:</b>	<b>May 2006</b>
<b>B.</b>	Department / Program Area	Student Development <b>Light Warehouse Training</b>	New Course	<input type="checkbox"/> Revision
			If Revision, Section(s) Revised	<input checked="" type="checkbox"/> X
			Date of Previous Revision:	September 2004
			Date of Current Revision	May 2005
<b>C:</b>	<b>LWTP 0104</b>		<b>D: Lift Truck Theory and Practice</b>	<b>E: 3</b>

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Subject & Course No.	Descriptive Title	Semester Credits
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**F: Calendar Description:**

This course will teach the theory and practice of the operation of a sit down counterbalance lift truck and will lead, on successful completion, to an Operators Certificate. Students will spend time in the classroom01

**M: Course Objectives / Learning Outcomes:**

The student will learn the theory and practice of the safe operation of the sit down counterbalance fork lift truck and will on successful completion be awarded an Operators Certificate.

**N: Course Content:**

1. The theory of forklift truck driving.
2. Practice hours as required and final evaluation of the student's ability to operate the lift truck in a safe and efficient manner.

**O: Methods of Instruction:**

Classroom instruction  
 Overhead material  
 Written handouts and manuals  
 Videos  
 Pre and post testing  
 On site hands on practice

**P: Textbooks and Materials to be Purchased by Students:**

Nil. Topic relevant material will be provided in handout form throughout the course.

Counterbalance Lift Truck Operator's Workbook.(2000) Ives Publications Ltd to be provided as part of the course materials.

**Q: Means of Assessment:**

The theory of lift truck driving will be assessed by means of continuous classroom evaluation and testing.

The practice of lift truck driving will be assessed by observing the hands-on driving of the student. Observation and final evaluation will be done by a qualified lift truck trainer.

**R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR**

N/A

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 Course Designer(s)

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 Education Council / Curriculum Committee Representative

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 Dean / Director

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 Registrar