



Instructional Division Date: 10 October 1996
Child, Family and Community Studies New Course: A: Division: B: Department:

Revision of Course X program: Program of sig: Language interpretation

Information form: 13 May 1996

Culture in Action: E: 1.5 C: INTR 400 D: Language & Interpretation II

No. Descriptive Title Descriptive Semesters Credits Semester Credit Subject & Course

Calendar Description: This methods course Summary of Revisions: (Enter date & section) F: C

simultaneous interpreting skills while using a variety of general and technical texts. Students

new and prior skills, knowledge, and

October 1995

Sections

May 1996

Sections

identifies

Course Prerequisites

INTR 300 AND ASLS 375

Lecture/Practice: 32 Hrs.

Laboratory: Hrs.

Clinical Experience: Hrs.

Field Experience: Hrs.

Practicum: Hrs.

Stop: Hrs.

Student: Hrs.

Prerequisite: Hrs.

for which this Course is a

Maximum Class Size:

16

Total: 32 Hrs.

College Credit Transfer

N. Textbooks and Materials to be Purchased by Students (Use Bibliographic Form):

Section R

Evaluation: This course shall be graded on a Mastery/Non-Mastery Basis

and assessment tools for this course will be based on: selection of evaluation

collate evaluation activities according to the requirements of a course. 1. Adherence to
three credits or more should include at least five separate evaluations.

2. A combination of evaluation instruments that is planned in connection with the course
including, but not limited to, oral, individual, group, narrative, research, and other ways of knowing.

3. A developmental approach to evaluation that is sequenced and progressive
and useful for both students and instructors.

4. Evaluation being used as a teaching and learning tool
and peer evaluation.

5. Commitment to student participation in evaluation through such processes as self-
evaluation and peer evaluation.

