



EFFECTIVE: SEPTEMBER 2010
CURRICULUM GUIDELINES

A. Division: **Education**

Effective Date: **September 2010**

B. Department /
Program Area: **Faculty of Child, Family and
Community Studies**
*Department of Sign Language
Interpretation*

Revision

X	New Course
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If Revision, Section(s)
Revised:

E, G, R

M: Course Objectives / Learning Outcomes

Upon successful completion of this course, the student will be able to:

1. **Compare use of interpreting strategies and ethical practices used in community interpreting with interpreting in educational settings**
2. **Discuss the components of being a part of the educational team and working within a system, and recognize parental rights in educational decision-making regarding their children**
3. **Explain how to adapt interpreting strategies to meet the cognitive and linguistic needs of individuals in learning environments**
- 4.

R: Prior Learning Assessment and Recognition:

This course is available for PLAR.

Course Designer(s): Cheryl Palmer

Education Council / Curriculum Committee Representative

Acting Dean: Gary Tennant

Registrar

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