



Course Information

A: Division: **Instructional Division**

Date:

10 October 1996

New Course: **ASLS 275** Department: **Univ. Family and Community Studies**

Revision of Course Information form:

13 May 1996

Program: **Program of Sign Language Interpretation**

Business Practices F:

3

C:

INTR 310

D: **Professional & Bu**

Semester Credit

Subject & Course No.

Descriptive Title

Revisions (Enter date & section) B:

E:

Calendar Description: This course will give students additional opportunities to explore the roles and responsibilities of the interpreter as a professional. Knows will be

Summary of

Section C, E

Preparation and Business Practice interpreter

5 October 1995: Section R

13 May 1996: Sections C, E, G

10 October 1996: Section H

on employment pre skills for the freela

G: Type of Instruction: Hours per Semester

H: Course Prerequisites:

ASLS 275

Lecture/Practice: **45 Hrs.**

INTR 145 AND INTR 225 AND

Laboratory: Hrs.

Seminar: Hrs.

Clinical Experience: Hrs.

Field Experience: Hrs.

Practicum: Hrs.

Shop: Hrs.

I: Course Co-requisites:

Nil

J: Course for which this Course is a

(Use Bibliographic Form):

T.B.A.

Sections O, P, R

Major Concepts:

global ideas that guide the design and delivery of the course

1. An interpreter in professional practice is expected to be familiar with the interpreting market place. These characteristics will be applied when the interpreter determines and articulates appropriate working conditions for contract interpreter, scales, and the benefits of working as an agency interpreter and/or as a con

2. Professional practitioners are called upon to demonstrate the ability to resolve situations, enhancing their ability to resolve conflict, mediate cultural differences, and work effectively with others.

3. In addition to technical skill, professionalism and attitudinal appropriateness, interpreters are expected to develop identifiable business skills to aid in business success. This includes a knowledge of networking with other professionals, record keeping, billing, contracts, and supporting practices.

4. Deficiencies in accepting a job and demonstrate effective organizational time and resource management skills.

5. An interpreter in private practice is expected to be able to design effective and appropriate advertisements and a field-appropriate resume/portfolio.

