

Course Information

ber 1996



A: Division: Instructional Division

Date: 10 Octo

B: Department: Child, Family and Community Studies

New Course:

Program: Program of Sign Language Interpretation

Revision of Course

May 1996

Information form: 13 M

Language & Culture in Action:
Interpretation I

E: 6

C:

INTR 300

D:

Descriptive Title

Semester Credit

Subject & Course No.

Summary of Revisions: (Enter date & section) For:

F: Calendar Description: This methods course

provides opportunities for students to develop Section C, E, F
consecutive interpreting skills while using a

(Use Bibliographic Form):

B.A.

Sections O, P, Q

Visual Interpretation

series of highly sophisticated cognitive tasks in which the interpretation requires the ability to complete a message in the target language. The process is so complex that it is necessary to explore the components of the process and understand how they are integrated into the whole.

should precede simultaneous interpretation.

3. Skill alone is insufficient for competent practice. Technical proficiency must be balanced with a caring attitude, tolerance for a wide range of behavior and cultures, and respect for the rights of others, including their right to self-determination. This is reflected by demonstrating the ability to work in partnership with a variety of peers throughout one's educational experience.

4. Reflection, evaluation and self-assessment are essential for professional development regarding skills, interpersonal expertise, attitude and other observable behavior.

