

<p>M: Course Objectives / Learning Outcomes Upon successful completion of this course, the student will be able to:</p> <ol style="list-style-type: none"> 1. Apply models of the interpreting process when analyzing interpreting work. 2. Prepare for interpreting assignments. 3. Consecutively interpret between ASL and English, and English and ASL. 4. Demonstrate professional demeanor, ethical decision making, and respect for others when interpreting. 		
<p>N: Course Content: The following global ideas guide the design and delivery of this course:</p> <ol style="list-style-type: none"> 1. Models of interpretation Cokely Seleskovitch Colonomos Gish 2. Process of consecutive interpretation Preparation Logistics Explaining process to participants Dropping form, conveying meaning Monitoring work 3. Application of interpreting in community settings Coordination of events Adapting to setting Assessing consumer needs Reflecting accurately on success of work Identifying needs for further skill development 		
<p>O: Methods of Instruction</p>		
<p>P: Textbooks and Materials to be Purchased by Students T.B.A.</p>		
<p>Q: Means of Assessment: This course will conform to Douglas College policy regarding the number and weighting of evaluations. This will include but not be limited to : demonstration of consecutive interpreting skills in the classroom and community, and written tests. This is a mastery/non-mastery course.</p>		
<p>R: Prior Learning Assessment and Recognition This course is available for PLAR</p>		
Course Designer(s): Karen Malcolm		Education Council / Curriculum Committee Representative
Dean: Jan Lindsay		Registrar