



**EFFECTIVE: S**

M: Course Objectives / Learning Outcomes

Upon successful completion of this course, the student will be able to:

- 1. Incorporate appropriate non-manual markers in signed utterances**
- 2. Produce ASL discourse reflecting a range of registers**
- 3. Recognize and begin to use linguistic techniques employed in ASL structure**
- 4. Use discourse markers appropriate to ASL**
- 5. Analyze and diagram ASL texts to determine the main points and supporting detail**
- 6. Reconstruct ASL texts working from a map of their own design**
- 7. Incorporate numbers, finger spelling and visual affect as it is used in ASL**
- 8. Produce grammatically correct ASL.**

N: Course Content: The following global ideas guide the design and delivery of this course:

- **ASL is based on a grammatical structure which is quite different from**

Q: Means of Assessment: This course will conform to Douglas College policy regarding the number and weighting of evaluations. Typical means of evaluation would include a combination of:

- **Videotaped assignments**
- **Written assignments**

R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR. If not available for PLAR, please provide rationale.

**This course is available for PLAR.**

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Course Designer(s): Cheryl Palmer

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Education Council / Curriculum Committee Representative

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Dean: Jan K. Carrie

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Registrar