



EFFECTIVE: SEPTEMBER 2004

CURRICULUM GUIDELINES

A.	Instruction		September 2004
B.	Faculty of Child, Family and Community Studies Sign Language Interpretation	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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			09 September 2003 16 February 2004
C:	INuni		

ties to ~~and~~ **AS** and
English texts in order to develop an equivalent presentation in each language. Students will explore
speaker/signer intent, cont

