

ACADEMIC

Date: November 23, 1992

A. Division

ment: ARTS & HUMANITIES

New Course

B. Department

Revision of Course Information Form:

Dated: _____

ANITIES 171

D. WORLD RELIGIONS-- ORIENTAL

E. 3

C. HUMA

& Course No.

Descriptive Title

Semester Credits

Subject

Summary of revision (Enter date & section e.g. 1982-08-25)

modern religious movements originating in the East. Emphasis will be on these regions as living entities helping to shape our world. Each religion will be studied with these issues as the human attempt to understand the cosmos and shape social life through mutual understanding and toleration.

G. Type of Instruction		Hours Per Week/ Per Semester	H. Course Prerequisite:
Lecture		2 Hrs	None
Seminar		2 Hrs	None
Laboratory		2 Hrs	None
Flex Experience		2 Hrs	None
Total:		6 Hrs	None
K. Maximum Class Size		Prerequisite:	
Total:		Student Hrs	
M. Transfer Credit		Student Direct	
College Credit Non-Transfer		Other (Specify)	
Non-Credit		Granted	
		(Specify Course Equivalents or Unassigned Credit as Appropriate)	

Course Designer: *[Signature]*

Divisional Chair: *[Signature]*

Registrar: *[Signature]*

N. Textbooks and Materials to be Purchased by Students (Use Bibliographic Form):

SAMPLE TEXTS (Similar texts may be used with permission of the discipline)

Hutchison, John A. *Paths of Faith*, 4th ed. (McGraw Hill, 1991)

OR

Fenton, et al. *Religions of Asia*, 2nd ed. (St. Martin's, 1988)

~~Carmody & Carmody, *Eastern Ways to The Center*, 2nd ed. (St. Martin's, 1988)~~

TENT

P=COURSE-CON

course will include the following six areas:

Instruction in this co

1. An introduction to the development of Indian religions, including early Indian religions, the development of the Buddhist sangha, the spread of Buddhism, and its subsequent disappearance from India; the impact of Islam on India; and the development of Sikhism in India (from Guru Nanak through to the 10th generation);
2. Rituals, ways of life and in

ON

Q. METHOD OF INSTRUCTION

A combination of lecture and discussion. Lectures for the entire time (allowing time for questions), in which case a later class session will involve formal discussion of the lecture and reading material. Other class sessions may involve a combination of informal lecture and structured discussion.

with no single factor counting more than 30%

R. COURSE EVALUATION [At least five factors,

Essays (two to four)	30- 60%
Tests (two or more)	20- 50%
Instructor's General Evaluation	10- 20%