



**EFFECTIVE: MAY 2003**  
**CURRICULUM GUIDELINES**

A.

**M: Course Objectives / Learning Outcomes**

At the end of the course the student will have demonstrated the following skills:

1. The critical examination of historical sources (reading history). These sources include not only survey texts and articles but also short monographs and extended primary sources.
2. The creation and communication of personal interpretations of historical problems (writing history). Forms for communication of personal interpretations include annotated bibliographies, medium-length essays (1500-3000 words), comparative book reviews, and three-hour final examinations.
3. The independent analysis of the ideas of other students and the instructor in class in both tutorials and seminars (discussing history).

**N: Course Content:**

Note: Content may vary according to the instructor's selection of topics.

Introduction

1. Review of Historical Terms and Methods
2. Research Strategies for a Major Paper
3. Historiography

Chinese Civilization: An Overview

4. Language, Writing, and Examination System
5. Traditions: Confucianism, Legalism, Daoism, Buddhism
6. "Swaying the Wide World": China as the Great Power in the eighteenth century

Modernization under Western Pressure

7. Western Intrusion - Opium Wars
8. Taiping Rebellion
9. Subjection of Women before 1949
10. Collapse and Interregnum: Self Strengthening, Hundred Days, Boxers
11. Guomindang (Nationalist) Ascendancy.
12. New Culture and Literature
13. Mid-term Examination

Modernization under Mao

14. Mao Zedong and Maoism
15. Communist Victory in the Japanese and Civil Wars
16. Government, Land Reform, and Terror
17. Second Liberation?: Roles(s) of Women
18. Art and Literature before and after the Revolution
19. Great Leap Forward
20. Cultural Revolution
21. Sino-Soviet Split

Modernization after Mao

22. Succession and the Return of Deng Xiaoping
23. Red or Expert: Education Dilemma
24. The Four Modernizations plus one

**O: Methods of Instruction**

An examination of a series of problems in the history of Modern China will give the student ample opportunity to practice and improve these skills. (See objectives.)

Class sessions will be divided between lectures and discussions. The discussion sessions will serve as forum

**R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR**

No.

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Course Designer(s): F. Leonard

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Education Council / Curriculum Committee Representative

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Dean / Director

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Registrar