



**EFFECTIVE: SEPTEMBER 2004**  
**CURRICULUM GUIDELINES**

**A:** Division: **INSTRUCTIONAL** Effective Date: **SEPTEMBER 2004**

**B:** Department / **HISTORY** Revision  New Course   
 Program Area: **FACULTY OF HUMANITIES & SOCIAL SCIENCES**

If Revision, Section(s) **C, H**  
 Revised:  
 Date of Previous Revision: **MAY 2002**  
 Date of Current Revision: **APRIL 2004**

**C: HIST 2240 D: THE UNITED STATES TO 1877 E: 3**

Subject & Course No.	Descriptive Title	Semester Credits
<b>F:</b>	Calendar Description: This course deals with the main themes in American History from the establishment of the colonies through the Civil War and Reconstruction. As well as political history, the course co9 f566.76 426.6 0.48 -0.48 ref68.	

Semester: 15

<b>K:</b> Maximum Class Size:  35
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**L:** PLEASE INDICATE:

**M: Course Objectives / Learning Outcomes:**

At the conclusion of the course the successful student will be able to:

1. The critical examination of historical sources (reading history). These sources include not only survey texts and articles but also short monographs and extended primary sources.
2. The creation and communication of personal interpretations of historical problems (writing history). Forms for communication of personal interpretations include medium-length essays (from 1500-3000 words), comparative book reviews, and three hour final examinations.
3. The independent analysis of the ideas of other students and the instructor in class in both tutorials and seminars (discussing history).

**N:**

**Textbooks and Materials to be Purchased by Students: (Cont'd.)**

Boyer, P. et al. Enduring Vision: A History of the American People. Vol. 1.  
Fourth Edition Boston: Houghton Mifflin, 2000.

Davidson, J.W. and J. Lytte. After the Fact The Art of Historical Detection. Fourth Edition. Vol. 1.  
Boston: McGraw Hill, 2000

Hoffman, E.C. and J. Gjerde eds. Major Problems in American History Vol. I to 1877 Documents and Essays.  
Boston: Houghton Mifflin, 2002.

Hollitz, J. Thinking Through the Past. A Critical Thinking Approach to US History Vol. I. Boston: Houghton  
Mifflin, 1997

**Q: Means of Assessment:**

The evaluation of this course will follow Douglas College policies as outlined in the calendar. During the first week of classes the instructor will provide students with typed course outline handout setting out the evaluation scheme of the course. A general guideline for evaluation follows.

Any combination of the following totalling 100%

Document Analysis Essay	15%
Research Proposal	10%
Midterm Examination	15%
Class/Seminar Participation	15%
Research Essay	25%
Final Examination	<u>20%</u>

**R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR**

No.

Course Designer(s): J. Gresko

Education Council / Curriculum Committee Representative

Dean / Director

Registrar