

M: Course Objectives / Learning Outcomes

At the end of the course the student will have demonstrated the following skills:

1. The critical examination of historical sources (reading history). These sources include not only survey texts and articles but also short monographs and extended primary sources.
2. The creation and communication of personal interpretations of historical problems (writing history). Forms for communication of personal interpretations include annotated bibliographies, medium-length essays (from 1500-3000 words), comparative book reviews, and three-hour final examinations.
3. The independent analysis of the ideas of other students and the instructor in class in both tutorials and seminars (discussing history).

N: Course Content:

Note: Content may vary according to the instructor's selection of topics.

Introduction to Historical Method

1. Review of Historical Terms and Methods
2. Research Strategies for a Major Paper
3. Historiography

Native History and the Fur Trade

4. Prairie First Nations
5. The Fur Trade
6. Selkirk's Colony and the North West Company
7. Red River Settlement: Growth, Conflict, and Canadian Invasion.

Settlement and Politics to 1905

8. Manitoba, the First Western Province
9. The National Policy and the West
10. Settlement: Homestead and Family Farm
11. The Northwest Rebellion
12. Mid-term Examination

The West in a Cycle

13. The emergence of two new provinces: Saskatchewan and Alberta
14. Building infrastructure – Railways
15. Urbanization - Winnipeg
16. Immigration and Nativism

1914 - 1945 The West: Politics and Society

17. The Great War
18. White Women, the Farm and the Vote
19. Labour and Strikes
20. The Depression
21. Social Credit in Alberta
22. World War II
23. Democratic Socialist Experiment in Saskatchewan

The West Since 1945

24. Oil
25. Northern Development
26. Intergovernmental Relations - Energy Policy
27. Prairies as Region and Western Regionalism

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