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M: Course Objectives/Learning Outcomes

At the end of the course the student will have demonstrated the following skills:

1. The critical examination of historical sources (reading history). These sources include not only survey texts and articles but also short monographs and extended primary sources.
2. The creation and communication of personal interpretations of historical problems (writing history). Forms for communication of personal interpretations include annotated bibliographies, medium-length essays (from 1500-3000 words), comparative book reviews, and three-hour final examinations.
3. The independent analysis of the ideas of other students and the instructor in class in both tutorials and seminars (discussions).

O: Methods of Instruction

Class sessions will be divided between lectures and discussions. The discussion sessions will serve as a forum for the exchange of student reactions and criticisms and as a testing ground for student hypotheses. By acting as referee and devil's advocate, the instructor will encourage the student to elaborate, refine, and revise his/her ideas. Participation in class discussions is therefore essential.

P: Textbooks and Materials to be Purchased by Students

Texts will be chosen from the following list, to be updated periodically:

Campbell, M. Halfbreed. Toronto: McClelland and Stewart, 1973.

Carter, S. Aboriginal People and Colonizers of Western Canada to 1900. Toronto: University of Toronto Press, 1999.

Fisher, R. and K. Coates, eds. Out of the Background: Readings on Canadian Native History. 2nd edition
Toronto: Copp Clark, 1996.

Francis, D. and H. Palmer, eds. The Prairie West: Historical Readings. 2nd ed.
Edmonton: Pica Pica Press, 1992.

Friesen, G. The Canadian Prairies: A History. Toronto: University of Toronto Press, 1984.

Laurence, M. The Stone Angel. Toronto: M & S, 1998.

Peterson, J. and J. Brown o:4800 000 Tc2B5200(in(vers)000 792.0000 cm0.00 0.000BTD(o:.cm0.00 0.000BTD(o:.cm0.00 0.000

