



EFFECTIVE: SEPTEMBER 2004
CURRICULUM GUIDELINES

A: Division: **INSTRUCTIONAL** Effective Date: **SEPTEMBER 2004**

B: Department / **HISTORY** Revision New Course
 Program Area: **FACULTY OF HUMANITIES & SOCIAL SCIENCES**

If Revision, Section(s) **C, J**
 Revised:
 Date of Previous Revision: **MAY 2002**
 Date of Current Revision: **APRIL 2004**

C: HIST 1103 D: WORLD HISTORY, 1900-1945 E: 3

Subject & Course

of the twentieth century. The course emphasizes affairs in Europe, but examines topics in Asia and other parts of the world as well. Examples of major topics include: The First World War, the Russian Revolution, Nazi Germany, and the Second World War.

G: Allocation of Contact Hours to Type of Instruction / Learning Settings

Primary Methods of Instructional Delivery and/or Learning Settings:

Lecture and Seminar

Number of Contact Hours: (per week /semester for each descriptor)

Lecture: 2 hrs. per week / semester
Seminar: 2 hrs. per week / semester

Number of Weeks per Semester: **15**

H: Course Prerequisites:

NONE

I: Course Corequisites:

NONE

J: Course for which this Course is a Prerequisite

ALL 2200-LEVEL HISTORY COURSES

K: Maximum Class Size:

X

College Credit Non-Transfer
 College Credit Transfer:

SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (_____)

M:

P: Textbooks and Materials to be Purchased by Students:

Texts will be chosen from the following list, to be updated periodically:

Brower, D.R. The World in the 20th Century. From Empires to Nations. 5th ed. Englewood Cliffs, N.J.: Prentice-Hall Inc., 1992.

Derfler, L. and P. Kollander. An Age of Conflict, Readings in Twentieth-Century European History. 3rd ed. Toronto: Harcourt College Publishers, 2001.

Findley, C.V. and J.A. Rothney. Twentieth-Century World. 5th ed. Boston: Houghton Mifflin, 2001.

Overfield, J. Sources of Twentieth-Century Global History. Boston: Houghton Mifflin, 2002

In addition, monographs or focussed studies may also be assigned. A typical example is:

Bessel, R., ed. Life in the Third Reich. Oxford: University Press, 1985

Q: Means of Assessment:

The evaluation of this course will follow DC policy. During the first week of classes the instructor will provide students with a syllabus outlining the evaluation scheme for the course. A general guideline for evaluation follows:

Any combination of the following totalling 100%

Essays (one to four)	20 - 60%	No single essay or test will constitute less than 10% or more than 35% of the grade.
Tests (at least two)	20 - 60%	
Instructor's General Evaluation (Participation, improvement, quizzes, short assignments, etc.)	10 - 20%	Total value of all essays will not be less than 20% or more than 60%

R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR

No.

Course Designer(s): R. Friedrichs

Education Council / Curriculum Committee Representative

Dean / Director

Registrar