

M: Course Objectives / Learning Outcomes

1. Synthesize the concepts, techniques and theories of social geography.
2. Communicate effectively orally, graphically, in writing and using quantitative methods.
3. Describe the development of social geography and explain the alternative paradigms of social geography
4. Explain the concept of the spatial structuring of social differences and inequalities.

Course Content Cont'd.

7. Crime and Disorder
 - a) Theories of deviant behaviour
 - b) Cognition and perception
 - c) Geography of urban crime
 - d) Role of the built environment

8. 'Race' and Ethnicity
 - a) Racism and discrimination
 - b) Spatial segregation of minority groups
 - c) Colonies, enclaves and Ghettos

9. Place and Power
 - a) Public institutions and private life
 - b) Key actors in urban governance
 - c) Community power and the local state
 - d) Question of social justice

10. Identity and Struggles for Place
 - a) Conflict and transgression
 - b) Place and resistance
 - c) Speaking from the margins

11. Urban Transformations, Conflict and Possible Future(s)
 - a) Redevelopment and renewal
 - b) Social polarization
 - c) Informal urban economy
 - d) Urban social sustainability

O: Methods of Instruction

This course will employ a variety of instructional methods to accomplish its objectives, including some of the following:

- Lecture
- Labs
- Field Work
- Slides/Videos
- Individual and/or Team Projects
- Small Groups Discussions
- Map Analysis

P: Textbooks and Materials to be Purchased by Students

Texts will be updated periodically. A typical example of a text would be:

Knox, P. L. (2000). Urban Social Geography: An Introduction. New York: John Wiley & Sons.

Q: Means of Assessment

The evaluation will be based on course objectives and will be carried out in accordance with Douglas College policy. The instructor will provide a written course outline with specific evaluation criteria during the first week of classes.

An example of an evaluation scheme would be:

Quizzes	30%
Poster Presentation	25%
Project	15%
Preparation and Participation	10%
Final Exam	20%

R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR

Yes. Students may take a challenge exam to apply for recognition of prior learning