Douglas College

A.	Division:	**INSTRUCTIONAL**		Effective Date:		**JANUARY 2003**

| **B.** | Department /
Program Area: | **GEOGRAPHY**
FACULTY OF HUMANITIES
& SOCIAL SCIENCES | Revision | X | New Course | |

If Revision, Section(s) Revised: **F, M, N, O, P Q, R**

Date of Previous Revision:

Date of C: GEO090   D: **SELECTED**

Subject & Course No.   Descriptive

F:	Calendar Description:

This course is an introduction to the geography of a selected region of the world, using the concepts and methods of regional geography. It will provide students with the opportunity to apply the tools of geographical analysis to the study of part of the world as a distinctive world region. The physical characteristics of the region will be described and the history of its occupation of the region will be documented. The region will also be placed within the framework of the varied regions that constitute the modern world.

G:	Allocation of Contact Hours to Type of Instruction / Learning Settings	**H:**	Course Prerequisites:
	Primary Methods of Instructional Delivery and/or Learning Settings:		**NONE**
	Lecture	**I:**	Course Corequisites:
			NONE
	Number of Contact Hours: (per week / semester for each descriptor)	**J:**	Course for which this Course is a Prerequisite
	Lecture: 4 hrs. per week		**NONE**
	Number of Weeks per Semester: **14**	**K:**	Maximum Class Size:
			35

L:	PLEASE INDICATE**:**

	Non-Credit
	College Credit Non-Transfer
X	College Credit Transfer:

SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bccat.bc.ca)

M:	**Course Objectives / Learning Outcomes**

At the conclusion of the course the successful student will be able to:

1. Collect geographical data and display it in maps.
2. Analyze and explain the structure of spatial distributions.
3. Explain the geographical concepts involved in regional analysis.
4. Describe the physical characteristics of the region.
5. Explain the complex interactions of culture and environment involved in the occupation of the region by human beings.
6. Describe the exploitation of the region by its occupants.
7. Place the region within the wider context of the world system of regions.

N:	**Course Content:**

1. Introduction
    a) Approaches to the study of regional geography
    b) Idefinition of the region under study

2. The Physical Setting
    a) Location
    b) Geology and landforms
    c) Climate
    d) Hydrology
    e) Soils and vegetation
    f) Natural hazards
    g) Natural resources

3. Culture History
    a) Occupation by human beings
    b) Environmental impacts
    c) Culture traits

4. Population
    a) Structure
    b) Change
    c) Rural settlement
    d) Urbanization and cities

5. Economy
    a) Economic history
    b) Models of economic development
    c) Modern economies
    d) External economic relations

6. Conclusion
    a) Characterizing the region

O:	**Methods of Instruction**

The course will employ a variety of instructional methods to accomplish its objectives, including some of the following:
-   lectures
-   small group discussions
-   visual presentations – slides and videos
-   individual and team projects
-   field assignments
-   practical in-class exercises

P: **Textbooks and Materials to be Purchased by Students**

A textbook appropriate to the region will be selected by the instructor, subject to the approval of the Geography Department.

Q: **Means of Assessment**

Evaluation will be based on course objectives and will be carried out in accordance with Douglas College policy. The instructor will provide a written course outline with specific criteria during the first week of classes.

A sample evaluation scheme would be:

Assignments:	20%
Tests	45%
Term Project	25%
Participation:	10%

R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR

Students may take a challenge exam to apply for recognition of prior learning

Course Designer(s):   Ian Joyce   Education Council / Curriculum Committee Representative

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