

EMIG

DATE: NOVEMBER, 1991

DIVISION: ACADE

Department: SOCIAL SCIENCES

FOR Course: X

Request for course
information form: _____

DATED: _____

C: GEOGRAPHY 190

D: SELECTED REGIONS

E: _____

**N: Textbooks and materials to be Purchased by Students
(Use Bibliographic Form):**

be selected by the instructor.

A text appropriate to the region with subject to approval of the discipline.

Following Headings:
P. Method of Instruction;

- Complete Form with Entries Under the Following Headings:
- O. Course Objectives; P. Course Content
- R. Course Evaluation
- O. COURSE OBJECTIVES

Explain the geographical concepts and methods involved in a "regional analysis."

1.

Use maps and other audio visual aids and written material to describe the physical environment of the region.

2.

Use information gained from maps, audio visual material and articles to describe aspects of human settlement and activity in the region.

3. Use information

research aspects of human settlement and activity on local problems.

4. Use statistical data and articles to describe human settlement and regional geography with an emphasis on local problems.

material

5. Construct maps to display statistical information.



633 3-Apply information to the region.

P. COURSE CONTENT - cont'd

- 4. Demographic studies
 - a) population structure
 - b) cultural diversity/minorities
 - c) urbanization
 - d) rural settlement

5. The Economic background

- a) stages of economic development
- b) infrastructure
 - i) transportation
 - ii) power supply
- c) resource development
- d) industrialization

6. Review and Conclusions

O. METHOD OF INSTRUCTION

Information will be by means of lecture, films and presentations. Analysis of specific areas will be accomplished by group or session periods and in formal lab sessions.

R. COURSE EVALUATION

The evaluation will be carried out in accordance with Douglas College policy and will include a suitable combination of the following factors:

- 1. Tests/examinations with a combined value of up to 40%.
- 2. A series of one or more objective tests with a combined value of up to 25%.
- 3. A term project or paper with a value of up to 25%.
- 4. An individual or group presentation or report with a value of up to 20%.

At the beginning of the semester the instructor will present the students with the evaluation procedure to be used.