

Dougl
College



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M: Course Objectives/Learning Outcomes

At the conclusion of the course the student will be able to:

1. Synthesize the concepts and techniques of regional geography.
2. Communicate effectively orally, graphically, in writing, and using quantitative methods.
3. Create, interpret, analyze and utilize maps.
4. Evaluate and make informed decisions about contemporary British Columbia issues using the methodologies, concepts and techniques of regional geography.

N: Course Content

1. Introduction
 - Definition of area
 - Regional concepts as applied to British Columbia
 - Core/periphery model
2. Physical Setting
 - Tectonic processes
 - Geomorphology and physiographic regions
 - Climate
 - Biogeography
3. Historical Background
 - Prehistory
 - Exploration and settlement
 - First Nations experience
4. Economic Setting
 - Infrastructure
 - Transportation network
 - Resource development
 - Forestry
 - Fishing
 - Mining
 - Agriculture
 - Energy
 - Water
 - Government intervention
 - Resource management and conservation

as defined

ITISH

Course Content Cont'd.

- 5. Urban and Social Issues
 - Urban development
 - Rural settlement
 - Demographic studies
 - Cultural diversity/ethnicity
 - Environmental challenges

- 6. British Columbia and Canada

- 7. Future Issues

O: Methods of Instruction

This course will employ a variety of instructional methods to accomplish its objectives, including some of the following:

- lecture
- labs
- field work
- slides/videos
- individual and/or team projects
- small group discussion
- map and air photo analysis

P: Textbooks and Materials to be Purchased by Students

Texts will be updated periodically. A typical example of a text to be used would be:

McGillivray, B. (2000). Geography of British Columbia: People and Landscapes in Transition. Vancouver: UBC Press.

Q: Means of Assessment

The evaluation will be based on course objectives and will be carried out in accordance with Douglas College policy. The instructor will provide a written course outline with specific evaluation criteria during the first week of classes.

An example of an evaluation scheme would be:

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|-------------------------------------|-----|------------|
| Assignments | | 40% |
| Class Preparation and Participation | 10% | |
| Midterm Exam | | 25% |
| Final Exam | | <u>25%</u> |
| | | 100% |

