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DATE: 03/09/08

BY: [Name]

BY: Department: English and Communications

Revision of Course

Information Form

DATED: 03/01/20

Course Code	Descriptive Title	Semester	Credits	Subject Area
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Standard Description:	Summary of Revision:
<p>This course introduces students to the process of writing the academic argument essay and includes writing strategies, assignments and exercises in composition and the specific</p> <p>academic argument essay. Because so much</p>	<p>(Enter date & section)</p> <p>1997-01-20</p> <p>Sections 00, 01, 02, 03, and 04</p> <p>Students receive instruction in the general principles of composition and the specific principles of composition of the academic argument essay.</p> <p>B: Course Prerequisites:</p>

N: Textbooks and materials to be purchased by students

(From the library by 3pm 2011)

mimeographed material

In addition, the following may be required:

In add

a grammar handbook

a dictionary

O. COURSE OBJECTIVES

I. General Objectives

A. Attitude towards academic endeavour

Students will be encouraged to be honest and respect this integrity in others.

B. Attitude towards academic discourse

Students will learn to write in the rhetorical modes appropriate to academic discourse. Students will learn to read the written work of other students and to have the ability to criticize it honestly but in a spirit of helpfulness, and learn to demonstrate positive, supportive personal behaviour.

II. Specific Objectives

A. Reading Objectives: Students will learn to

1. read actual course material

2. distinguish main from supporting points; identify and assess the validity of thesis statements derived from a written source.

6. paraphrase and summarize readings accurately and appropriately.

E. Writing process objectives: "Students will be able to..."

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...make specific written observations on and critical responses to assig

COURSE CONTENT

Assignment of writing assignments

assigned papers

3 Exercises

- 4. A minimum of seven writing assignments
- 5. General principles of composition
- 6. The rhetoric and conventions of academic composition

Q.

COURSE METHOD

(Some or all of the following methods will be used)

Interviews

1 Interview

2. Lecture / Discussion