

EFFECTIVE: SEPTEMBER 2004 CURRICULUM GUIDELINES

A.	Division:	vision: Education		Effective Date:		September 2004		
В.	Department / Program Area:	ENGLISH LANGUAGE, LITERATURE AND PERFORMING ARTS	Re	evision	X	New Course		
a	TVG1 1611 1400		Re Da Da	Revision, Section(s) evised: ate of Previous Revision ate of Current Revision		C, J February 2002 September 2004		
C:	ENGLISH 1109	D: Studies in F	iction	, Poetry, and Drama		E: 3		
	Subject & Course No.		Descri	escriptive Title		Semester Credits		
F:	Calendar Description: This course emphasizes the close reading of fiction, poetry, and drama, principally from the modern period, and explores the differences among these genres.							
G:	Allocation of Contact Hours to Type of Instruction / Learning Settings		Н:	Course Prerequisites:				
		Primary Methods of Instructional Delivery and/or Learning Settings:		A minimum score of Writing Skills Review on the Douglas College Writing Assessment or equivalents as listed in				
	Classroom Related Number of Contact Hours: (per week / semester for each descriptor)							
			I: Course Corequisites: None					
	4	4		Course for which this Course is a Prerequisite				
	Number of Weeks per Semester: 15			In combination with another 1100-level English or CRWR course or with English 1200 (as per College calendar requirements), this course is a prerequisite for any 2300-level English course.				
			K:	Maximum Class Size:				
				35				
L:	PLEASE INDIC	PLEASE INDICATE:						
	Non-Credit	İ						
	College Cr	College Credit Non-Transfer						
	X College Credit Transfer:							

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Q:	Means of Assessment					
	A minimum of two academic essays, with a combined value of at least 40% of the course grade. At least three other evaluations, such as writing assignments, tests, and oral reports. At least 15% of the course grade will be based on in-class writing.					
	A student must achieve a grade of C- or better (on first submission) on at least one of the academic essays in order to achieve a grade of better than P for the course.					
R:	Prior Learning Assessment and Recognition: specify whether course is open for PLAR					
	No.					
Course Designer(s)		Education Council / Curriculum Committee Representative				
Dean /	/ Director	Registrar				

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