



EFFECTIVE: SEPTEMBER 2002

A: Division: **Instruction** Date: **June 2001**
B: Department/ **Commerce & Business Admin.** New Course Revision
 Program Area: **Commerce & Business**
 If Revision, Section(s) Revised: **H**
 Date Last Revised: **1999-10: Q
March 1998**

C: ECON 111 D: Canadian Economic History E: 3

Subject & Course No.	Descriptive Title	Semester Credits												
<p>F: Calendar Description: Canada has developed from being a small number of isolated Maritime settlements into a modern economy enjoying membership in the "G-7", a group of seven industrialized democracies that includes Germany, Japan and the United States. This course examines that progression. Special attention will be paid to the relationship of Canada within the British Empire, theories of Canadian economic development and the role of government legislation since Confederation.</p>														
<p>G: Allocation of Contact Hours to Types of Instruction/Learning Settings</p> <p>Primary Methods of Instructional Delivery and/or Learning Settings:</p> <p>Lecture and Seminar</p> <p>Number of Contact Hours: (per week / semester for each descriptor)</p> <p>Lecture: 3 Hrs. Seminar: 1 Hr. Total: 4 Hrs per week</p> <p>Number of Weeks per Semester:</p>	<p>H: Course Prerequisites: ENGL 12 with a grade of C or better and B.C. Principles of Math 11. One course in Economics recommended.</p>													
	<p>I: Course Corequisites: Nil</p>													
	<p>J: Course for which this Course is a Prerequisite: Nil</p>													
	<p>K: Maximum Class Size: 35</p>													
<p>L: PLEASE INDICATE:</p> <table style="width: 100%;"> <tr> <td style="width: 10%;"><input type="checkbox"/></td> <td style="width: 80%;">Non-Credit</td> <td style="width: 10%;"></td> </tr> <tr> <td><input type="checkbox"/></td> <td>College Credit Non-Transfer</td> <td></td> </tr> <tr> <td><input checked="" type="checkbox"/></td> <td>College Credit Transfer:</td> <td></td> </tr> <tr> <td></td> <td>Requested <input type="checkbox"/></td> <td>Granted <input checked="" type="checkbox"/></td> </tr> </table>			<input type="checkbox"/>	Non-Credit		<input type="checkbox"/>	College Credit Non-Transfer		<input checked="" type="checkbox"/>	College Credit Transfer:			Requested <input type="checkbox"/>	Granted <input checked="" type="checkbox"/>
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<p>SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bccat.bc.ca)</p>														

M: Course Objectives/Learning Outcomes:

At the end of the course, the student will be able to:

1. Describe the economic development of Canada both before and after Confederation.
2. Analyze how economic forces and policies have shaped the development of Canada both before and after Confederation.
3. Identify the contributions, and limitations, of economic analysis to broadening our understanding of the process of Canadian economic development.

N: Course Content:

1. An introduction to the economic history of the Maritimes and the rivalries among colonial powers in the North Atlantic region.
2. The early staples: The exploitation of renewable natural resources.
3. The changing structure of the Canadian economy: The National Policy.
4. Land policy and the development of agriculture.
5. Banking and capital markets before and after Confederation.
6. Capital formation and the industrialization of Canada.
7. Transportation and investment in infrastructure.
8. Labour and the role of labour organization in the Canadian economy.
9. Foreign investment: Its role and impact on the Canadian economy.
10. Regional variations in economic development and growth.
11. Recent developments in the economic analysis of Canada's historical development.

O: Methods of Instruction:

Lectures and seminars

P: Textbooks and Materials to be Purchased by Students:

Texts and reading materials will be chosen from the following list, as determined by the instructor:

1. Norrie, Kenneth Harold and D. O'ram. A History of the Canadian Economy, Latest Ed. Toronto: Harcourt Brace Jovanovich Canada Inc.
2. Easterbrook, W.T. and M.H. Watkins. Approaches to Canadian Economic History, Latest Ed. Ottawa: Carleton University Press.
3. Marr, William L. and Donald G. Paterson. Canada: An Economic History, Latest Ed. Toronto: Gage Educational Publishing Company.
4. Easterbrook, W.T. and H.G.J. Aitken. Canadian Economic History, Latest Ed. Toronto: MacMillan of Canada.

Q: Means of Assessment:

Final Examination	30% - 40%
Term Test(s)	30% - 70%
Written Assignments	0% - 30%
Class Participation	<u>0% - 10%</u>
	100%
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THERE WILL BE A MINIMUM OF THREE (3) EVALUATIONS.

R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR

No.

Course Designer(s)

Les Marshall

Education Council/Curriculum Committee Representative

Dean/Director

Jim Sator

Registrar

Trish Angus

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Date: October 1999