



Course Information



douglas college

Date: 6 October 1993

A: Division: Applied Programs

New Course: x

B: Department: Child, Family & Community Studies

Program: Early Childhood Education

Revision of Course Information Form:
Dated:

Methods for Individualized Instruction
for Preschool Children

Descriptive Title

Semester-Credit

Subject & Course No.

(Enter date & section)

Practical experiences in clearing and healthy play-
environments and programs for young children

determine individual responses to the
young children

the focus for
guidance of

40 Hrs.
30 Hrs.
Hrs.

ECED 120

Lecture/Practice
Laboratory
Seminar

I: Course Corollaries:

Field Experience

Hrs.

Nil

Shop

Hrs.

Practicum

which this course is a Branch of

Shop

Hrs.

Course In

Directed Learning

Hrs.

ECED 320

Student

Other

K: Maximum Class Size:

70

HOURS

30

L: College Credit Transfer

College Credit Non-transfer

M: Transfer Credit:
Requested:
Granted:

Specify Course For

Credits as Appropriate

U.B.C.

U.Vic through U.C.F.V.
Other: Pacific Oaks (requested)

DIVISIONAL DEAN

(PAT BROWN)

COURSE DESIGNER(S)

REGISTRAR

DIRECTOR/CHAIRPERSON

Textbooks and materials to help understand diversity

Publishers, 1993

Major Concepts of the course

Early childhood education (ECE) programs and

practices take a holistic child approach to meet the developmental needs of young children, physically, socially, and emotionally.

A major priority for ECE programs is the inclusion of all children. Therefore, it is essential that caregivers develop positive personal attitudes and competence toward diversity in ethnicity, class, age, race, ability, temperament, and culture.

Curriculum in these programs is based on children's individual and developmental needs and interests.

4. Learning in an early childhood education setting takes place in stimulating play. Children are encouraged to interact with materials and people.

5. Early childhood educators plan flexible daily routines which meet the individual and developmental health, safety and nutritional needs of children.

6. The guidance methods used by early childhood educators demonstrate respect for the child's individuality and knowledge of appropriate practices.

equal partners when it comes to the education of the children in the ECE

Parents and early childhood educators are equal partners when making decisions related to the care and education of the children in the ECE centre.

Evaluation:

Selection of evaluation and assessment

ment tools for this course will be based on:

1. Evaluations should include at least five separate evaluations. A course of three credits or more should include at least five separate evaluations.
2. A combination of evaluation instruments to demonstrate different areas of knowledge and research.
3. A developmental approach to evaluation that is sequenced and progressive.
4. Evaluation being used as a teaching and learning tool for both students and instructors.

Commitment to student participation in evaluation through self and peer evaluation, as well as program/instructor evaluation.